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Vocabulary Skills

ABSTRACT

The first of 20 volumes of lessons designed for use in a full-time, intensive training program in Arabic is presented. In each lesson grammatical patterns and vocabulary are taught through explanations, vocabulary lists, dialogues, audiolingual drills, and question-answer and free oral expression exercises. A review lesson is included after every four lessons. This particular volume presents indefinite nouns, equational sentences, yes-or-no questions, dual-choice questions, case, gender, negation, demonstrative and noun-adjective phrases, and pronominal suffixes. (AMH)

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MODERN STANDARD ARABIC
AURAL COMPREHENSION COURSE

U.S. DEPARTMENT OF HEALTH,
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Volume I
Lessons 1-8

June 1975

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PREFACE

This Modern Standard Arabic Aural Comprehension Course consisting of twenty-three volumes of lessons and accompanying tapes, workbooks, and references, was developed and produced by the Defense Language Institute Foreign Language Center (DLIFLC).

The course is designed for use in a full-time resident training program consisting of six hours' instruction each day, five days a week. For maximum effectiveness the course should be taught by qualified instructors who are educated native speakers of Modern Standard Arabic. Additional text material is being prepared for appropriate colloquial Arabic dialects to be used in conjunction with this course as required.

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Lesson 1

New Features in the Presentation Drills

1. The vocabulary items:

السلام عليكم - وعليكم السلام

2. Equational sentences and the vocabulary items:

هذا - كتاب - دفتر - فنان - باب - كرسي
مديـل - علم - أستاذ - تلميذ

3. The vocabulary item و as a connector between two sentences.

4. The interrogative word هل as used in interrogative sentences and the response to such sentences.

5. (a) The interrogative word هل ; its use in interrogative sentences and positive responses to such sentences; the vocabulary item نعم .

- (b) The vocabulary item لا ; negative responses to هل sentences.

- (c) The vocabulary item أم ; dual-choice questions.

- (d) Responses to dual-choice questions.

- (e) Contrast between sentences combined with و and dual-choice questions.

L-1

6. Drill exercises on the new features.

7. Drill exercise on the new features.

8. Drill exercise on the new features.



Lesson 1

Presentation Drills

النسح

1. assalaamu 9alaykum



wa 9alaykumu ssalaam



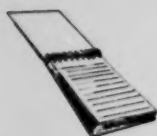
2. kitaab



haadaa kitaabun.



daftar



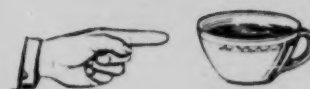
haadaa daftarun.



finjaan



haadaa finjaanun.



baab



haadaa baabun.



kursiyy



haadaa kursiyyun.



mindiil



haadaa mindiilun.



9alam



haadaa 9alamun.



ustaad



haadaa 'ustaadun.



tilmiid



haadaa tilmiidun.



3. haadaa kitaabun. }
haadaa finjaanun. } —————> haadaa kitaabun wa haadaa finjaanun.

haadaa kursiyyun. }
haadaa baabun. } —————> haadaa kursiyyun wa haadaa baabun.

(Use the chart on page three of this lesson for different combinations)

4. maa haadaa?



haadaa kursiyyun.

wa maa haadaa?



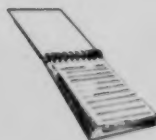
haadaa finjaanun.

wa maa haadaa?



haadaa 9alamun.

wa maa haadaa?



haadaa daftarun.

wa maa haadaa?



haadaa mindiilun.

(Use the chart for additional practice)

L-1

5.a. hal haadaa 'ustaadun?



na9am.* haadaa 'ustaadun.

hal haadaa tilmiidun?



na9am. haadaa tilmiidun.

hal haadaa kursiyyun?



na9am. haadaa kursiyyun.

(Use the chart for additional practice)

b. hal haadaa baabun?



laa.* haadaa kursiyyun.

hal haadaa tilmiidun?



laa. haadaa 'ustaadun.

(Use the chart for additional practice on hal and laa)

* hal for na9am and shake the head for laa.

c. hal haadaa 'ustaadun?	}	→	hal haadaa 'ustaadun 'am tilmiidun?
hal haadaa tilmiidun?			
hal haadaa mindiilun?	}	→	hal haadaa mindiilun 'am 9alamun?
hal haadaa 9alamun?			
hal haadaa kursiyyun?	}	→	hal haadaa kursiyyun 'am baabun?
hal haadaa baabun?			
hal haadaa kitaabun?	}	→	hal haadaa kitaabun 'am kursiyyun?
hal haadaa kursiyyun?			

(Use the chart for additional exercises of the same type)

d. hal haadaa kursiyyun 'am baabun?



haadaa baabun.

hal haadaa 'ustaadun 'am
tilmiidun?



haadaa tilmiidun.

hal haadaa kitaabun 'am
daftaarun?



haadaa kitaabun.

(Use the chart for additional exercises of the same type)

e. haadaa kitaabun wa
haadaa daftarun.

haadaa tilmiidun wa
haadaa 'ustaadun.

haadaa finjaanun wa
haadaa mindiilun.

hal haadaa kitaabun 'am
daftarun?

hal haadaa tilmiidun 'am
'ustaadun?

hal haadaa finjaanun 'am
mindiilun?

(Use the chart for additional exercises of the same type)

6. Use the chart with the following exercise:

a. Teacher: finjaan

Student 1: hal haadaa finjaanun?

Student 2: na9am. haadaa finjaanun.

etc.

b. Teacher: finjaan

Student 1: hal haadaa baabun?

Student 2: laa. haadaa finjaanun.

etc.

c. Teacher: kitaab

Student 1: maa haadaa?

Student 2: haadaa kitaabun.

etc.

c. Teacher: kitaab, baab

Student: haadaa kitaabun wa haadaa baabun.

etc.

e. Teacher: tilmiid, ustaad

Student 1: hal haadaa tilmiidun 'am 'ustaadun?

Student 2: haadaa tilmiidun.

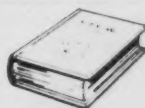
etc.

7. Use the chart while asking the following questions. Each student should be asked the same set of questions, but with a different set of vocabulary items in each case.

assalaamu 9alaykum.

wa 9alaykumu ssalaam.

hal haadaa kitaabun?



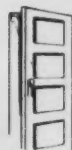
hal haadaa kursiyyun?



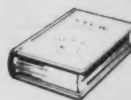
hal haadaa baabun?



hal haadaa finjaanun?



hal haadaa kitaabun 'am daftarun?



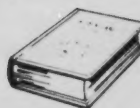
hal haadaa finjaanun 'am 9alamun?



wa maa haadaa?



maa haadaa, wa maa haadaa?



maa haadaa, wa maa haadaa?



8. Next to each of the questions below the answer is given. Supply the appropriate question word.

- | | |
|---|-----------------------------------|
| _____ haadaa? | haadaa kitaabun. |
| _____ haadaa tilmiidun? | na9am. |
| _____ haadaa tilmiidun _____ 'ustaadun? | haadaa tilmiidun. |
| _____ haadaa tilmiidun? | laa. haadaa 'ustaadun. |
| _____ haadaa wa _____ haadaa? | haadaa daftarun wa haadaa baabun. |
| _____ haadaa kitaabun 'am daftarun? | haadaa kitaabun. |
| _____ haadaa: kitaabun _____ daftarun? | haadaa daftarun. |
| hal haadaa 9alamun _____ mindiilun? | haadaa mindiilun. |
| _____ haadaa kursiyyun? | laa. haadaa finjaanun. |

Dialogueالمحادثة

A. assalaamu 9alaykum.

ا - السَّلَامُ عَلَيْكُمْ .

B. wa 9alaykumu ssalaam.

ب - وَعَلَيْكُمْ السَّلَامُ .

A. maa haadaa?

ا - مَا هَذَا ؟

B. haadaa kitaabun.



ب - هَذَا كِتَابٌ .

A. wa maa haadaa?

ا - وَمَا هَذَا ؟

B. haadaa finjaanun.



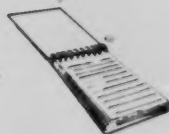
ب - هَذَا فِنْجَانٌ .

A. hal haadaa daftarun?

ا - هَلْ هَذَا رَقِطْرٌ ؟

B. na9am. haadaa daftarun.

ب - نَعَمْ. هَذَا رَقِطْرٌ .

A. hal haadaa 'ustaaḍun 'am
tilmiḍun?

ا - هَلْ هَذَا أَسْتَاذٌ أَمْ تَلْمِیْذٌ ؟

B. haadaa tilmiḍun.

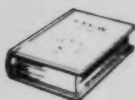
ب - هَذَا تَلْمِیْذٌ .



Questions on the Dialogue

أسئلة على المحادثة

1. hal haadaa kitaabun?



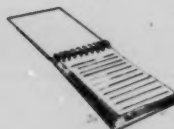
2. wa maa haadaa?



3. hal haadaa daftarun?



4. wa maa haadaa?



5. hal haadaa 'ustaadun 'am tilmiidun?



6. wa haadaa?



Vocabulary List

المفردات^{L-1}

The following are the abbreviations used in the vocabulary lists and the grammatical notes:

F	feminine	M	masculine
Pl.	plural	S	singular

In addition, the following Arabic words are used as designations:

الجمع	the plural	الماضي	the past tense
المضارع	the present tense	المفرد	the singular
المؤنث	the feminine		

am	أَمْ	or(used in dual-choice questions)
assalaamu 9alaykum	السَّلَامُ عَلَيْكُمْ	greetings. Literally: "Peace be upon you."
wa 9alaykumu ssalaam	وَعَلَيْكُمْ السَّلَامُ	greetings (answer). Literally: "And upon you be peace."
baab	بَاب	door
daftar	دَفْتَر	notebook
finjaan	فِنْجَان	cup
kursiyy	كُرْسِي	chair
haadaa	هَذَا	this
hal	هَلْ	interrogative particle (introducing a Yes-or-No question)
kitaab	كِتَاب	book
laa	لَا	No (negative reply)
maa	مَا	what? (interrogative)
mindiiil	مِنْدِيل	handkerchief
na9am	نَعَمْ	Yes (affirmative reply)
tilmiid	تِلْمِيذ	student
ustaad	أُسْتَاذ	teacher, professor
wa	وَ	and
9alam	عَلَم	flag

Grammatical Notesالقواعد

A. Indefinite Nouns

An Arabic noun alone usually corresponds to an English noun with the indefinite article:

kitaab	'a book'
finjaan	'a cup'

As will be seen in the following lesson, the definite article in Arabic is a prefix which is attached to the noun. In other words, indefiniteness is expressed in Arabic by the absence of the definite article.

B. Equational Sentences

In English there is a common kind of sentence in which two elements are linked by is, are, or am (that is, by a present-tense form of the verb to be); for example, This is a book. In Arabic, the corresponding sentence is one consisting of the two elements without the linking verb:

haadaa kitaabun.	'This is a book (literally: "This a book").'
maa haadaa?	'What is this (literally: "What this")?'

This Arabic construction is called an equational sentence.

C. Yes-or-No Questions

A Yes-or-No question is one that can be answered by "Yes" or "No"; for example, Is this a book?

In Arabic, a statement can be turned into a Yes-or-No question by starting it with hal and ending it with a rising pitch:

haadaa kitaabun.	'This is a book.'
hal haadaa kitaabun?	'Is this a book?'

The word hal is an interrogative particle which has no corresponding English word. It means 'what follows is a Yes-or-No question'.

D. Dual-choice Questions

The particle hal is also used to introduce questions requiring a choice between two alternatives:

hal haadaa 'ustaadun 'am tilmidun? 'Is this a teacher or a student?'

The word am 'or' occurs in dual-choice questions but not in statements. As will be seen later, the Arabic word for 'or' which occurs in statements is aw.

E. Case

In Arabic, the function which a noun has in the sentence is marked by an ending called a case marker. In Arabic there are three sets of case markers, each set designating certain functions. For example, the marker /-u/ is added to the end of a noun to indicate certain functions which include the subject and the predicate; /-a/ is added to the end of a noun to indicate certain functions which include the object of a verb; /-i/ is added to the end of a noun to indicate certain functions which include the object of a preposition.

Nouns whose case marker is /-u/ are said to be in the nominative case, those whose case marker is /-a/ are said to be in the accusative case, and those whose case marker is /-i/ are said to be in the genitive case.

In this lesson, only the nominative case has been introduced, and only one function designated by the nominative case has been given (that function is the predicate of the sentence):

haadaa tilmidun. 'This is a student.'

hal haadaa finjaanun? 'Is this a cup?'

As will be seen later, the noun is not the only part of speech which is marked for case. It must be emphasized, however, that not all parts of speech are marked for case; this lesson includes seven words in which case endings do not occur: am 'or' (in dual-choice questions)', wa 'and', hal (the interrogative particle which introduces Yes-or-No questions), laa 'No (negative reply)', maa 'what? (interrogative)', na9am 'Yes (affirmative reply)', and haadaa 'this'.

F. Nunation

The /-n/ which occurs at the end of nouns like kitaabun and tilmiidun is referred to as "nunation." The function of nunation will be explained later.*

*see Grammatical Index.

1. miθaal

haadaa kitaabun.
tilmiid

haadaa kitaabun.
haadaa tilmiidun.

finjaan, baab, kursiyy,
mindiil, 9alam, ustaad,
daftar, tilmiid, kitaab,
mindiil

2. miθaal

kitaab, daftar

haadaa kitaabun wa haadaa daftarun.

kitaab, kursiyy
finjaan, mindiil
baab, 9alam
tilmiid, mindiil
9alam, kursiyy
tilmiid, ustaad
mindiil, finjaan

3. miθaal

kitaab

haadaa kitaabun. wa maa haadaa?

tilmiid, 9alam, mindiil,
baab, daftar, finjaan,
ustaad, kursiyy, kitaab,
baab

4. miθaal

hal haadaa tilmiidun?
kitaab

hal haadaa tilmiidun?
hal haadaa kitaabun?

ustaad, daftar, tilmiid, finjaan,
9alam, mindiil, kursiyy, kitaab,
baab

5. miθaal

hal haadaa mindiilun?

na9am. haadaa mindiilun.

hal haadaa 9alamun?
hal haadaa tilmiidun?
hal haadaa 'ustaadun?
hal haadaa baabun?
hal haadaa kursiyyun?
hal haadaa daftarun?

6. miθaal

hal haadaa mindiilun? kitaab laa. haadaa kitaabun.

hal haadaa tilmiidun? ustaad
 hal haadaa finjaanun? kursiyy
 hal haadaa daftarun? kitaab
 hal haadaa 9alamun? mindiil
 hal haadaa kursiyyun? finjaan
 hal haadaa kitaabun? 9alam

7. miθaal

kitaab, daftar haadaa kitaabun. hal haadaa daftarun?

kitaab, finjaan
 kursiyy, mindiil
 baab, mindiil
 9alam, tilmiid
 kursiyy, baab
 tilmiid, ustaad
 mindiil, finjaan
 kursiyy, baab

8. miθaal

hal haadaa kitaabun 'am daftarun? hal haadaa kitaabun 'am daftarun?
 mindiil hal haadaa kitaabun 'am mindiilun?

daftar, kursiyy, baab, 9alam,
 finjaan, mindiil, baab

9. miθaal

hal haadaa kitaabun 'am kursiyyun? hal haadaa kursiyyun 'am kitaabun?

hal haadaa mindiilun 'am finjaanun?
 hal haadaa kursiyyun 'am baabun?
 hal haadaa tilmiidun 'am 'ustaadun?
 hal haadaa 9alamun 'am tilmiidun?
 hal haadaa baabun 'am mindiilun?
 hal haadaa kitaabun 'am finjaanun?
 hal haadaa baabun 'am kursiyyun?
 hal haadaa kitaabun 'am baabun?

10. miθaal

haadaa tilmiidun.
 ustaad
 9alam

haadaa tilmiidun.
 haadaa tilmiidun wa haadaa 'ustaadun.
 haadaa tilmiidun wa haadaa 'ustaadun
 wa haadaa 9alamun.

haadaa kitaabun.
 daftar
 kursiyy

haadaa finjaanun.
 mindiil
 baab

haadaa tilmiidun.
 kitaab
 kursiyy

haadaa daftarun.
 ustaad
 mindiil

haadaa finjaanun.
 9alam
 daftar

11. miθaal

maa haadaa? kitaab

haadaa kitaabun.

maa haadaa? baab
 maa haadaa? daftar
 hal haadaa kitaabun? na9am
 hal haadaa tilmiidun? na9am
 hal haadaa 'ustaadun? laa. tilmiid
 hal haadaa 9alamun? laa. mindiil
 maa haadaa? kursiyy
 hal haadaa daftarun 'am kitaabun? daftar
 hal haadaa baabun 'am kursiyyun? baab
 hal haadaa mindiilun? laa. 9alam

Free Selection Drillsتمارين متعددة الأجابة

1. Make sentences with the following nouns (the sentences may be statements, Yes-or No questions, or dual-choice questions):

kitaab	finjaan	mindil	baab
ustaad	9alam	tilmiid	daftar

2. Make sentences (statements, Yes-or-No questions, or dual-choice questions) with the following pairs of words:

kitaab, ustaad
 finjaan, 9alam
 mindil, tilmiid
 baab, daftar
 kitaab, finjaan
 mindil, baab
 ustaad, tilmiid
 9alam, daftar

3. Make as many different kinds of sentences as you can with each of the following words (e.g., hal: hal haadaa kitaabun? hal haadaa kitaabun 'am daftarun? hal haadaa kitaabun, wa hal haadaa daftarun?).

maa	ustaad
haadaa	9alam
hal	kursiyy
wa	finjaan

4. Give one sentence that has the same meaning as each of the following sequences; for example:

hal haadaa kitaabun? hal haadaa daftarun? = hal haadaa kitaabun
 'am daftarun?

maa haadaa? Kitaabun? daftarun?
 haadaa kitaabun, haadaa daftarun.
 hal haadaa kitaabun? hal haadaa daftarun?
 haadaa baabun, haadaa finjaanun.
 hal haadaa mindiilun? hal haadaa 9alamun?
 maa haadaa? kursiyyun? kitaabun?
 haadaa baabun, haadaa daftarun.
 hal haadaa finjaanun? hal haadaa kursiyyun?
 maa haadaa? 9alamun? mindiilun?
 haadaa 9alamun, haadaa mindiilun.
 hal haadaa kitaabun? hal haadaa finjaanun?

5.a. Combine words from different columns to form statements:

am	laa	assalaam	kitaab
9alaykum	na9am	baab	mindii
haadaa	maa	daftar	tilmiid
hal	wa	finjaan	ustaad
		kursiyy	9alam

b. Student 1 combines words from the four columns above to form questions and Student 2 answers those questions.

Free Oral Expressionحديث حر

1. Student A forms a question using hal and two or more of the words given below; Student B answers in the affirmative.

kitaab	9alam
daftar	ustaad
finjaan	tilmiid
mindiiil	kursiyy
baab	haadaa
	wa

2. Repeat exercise (1), but this time the answers should be negative.
3. Using the chart at the beginning of the lesson, Student A points to an object and asks: maa haadaa? Student B answers.
4. Student A asks a question using each word or set of words given below; Student B answers:

assalaam
 hal, kitaab
 am
 maa
 daftar, finjaan
 maa, am
 maa, wa
 baab
 wa
 hal, ustaad
 am, mindiiil
 maa, 9alam, kursiyy
 haadaa

5. Using the chart at the beginning of the lesson, student A elicits from Student B two answers of which the first is affirmative and the second is negative. The following is an example:

<u>A</u>	<u>B</u>
hal haadaa kitaabun?	na9am. haadaa kitaabun.
wa hal haadaa kitaabun?	laa. haadaa kursiyyun.

Reading and Writing

القراءة والكتابة

As assigned in the schedule.

Lesson 2New Features in the Presentation Drills

1. (a) The vocabulary items (proper names):

فريد - سليم - نجيب

- (b) The interrogative word من ; contrast between ل and من and correspondingly different responses.

2. (a) The vocabulary items:

هناك - هنا

- (b) Interrogative sentences with أين and their responses.

3. (a) Words with the indefinite suffix -un contrasted with words with the definite suffix -u and the definite prefix al أل.

- (b) Change of al into ad and at when preceding words with initial d and t.

- (c) Change of al into l when following a vowel.

4. (a) The vocabulary item من.

- (b) The vocabulary item في.

- (c) The interrogative phrase من أين in sentences and responses to such sentences.

5. (a) Change of min to mina when preceding the definite article.

(b) Addition of the helping vowel -u to words ending in -kum which precedes the definite article.

(c) Change of hal to hali when preceding the definite article.

(d) Change of 'am to 'ami when preceding the definite article.

6. Contrast of the suffix -u (nominative case) with -i (genitive case, used with words following prepositions). The nominal ending -aa (which is the same in both the nominative and genitive cases).

7. The vocabulary items:

أنا - أنت - هو

8. Drill exercises on the new features.

9. Drill exercise on the new features.

10. Drill exercise on the new features.

Lesson 2

Presentation Drill

1. a. haadaa John.



haadaa najiibun.



haadaa saliimun.



haadaa fariidun.

b. maa haadaa?
man haadaa?man haadaa?
man haadaa?haadaa kitaabun.
haadaa najiibun.haadaa saliimun.
haadaa fariidun.

2. a. John hunaa.



najiibun hunaaka.



saliimun hunaa.
fariidun hunaaka.

hal saliimun hunaa 'am hunaaka?
hal fariidun hunaa 'am hunaaka?
wa najiibun?
man hunaa?
wa man hunaaka?

b. ayna najiibun?
ayna fariidun?
ayna saliimun?
ayna John?

najiibun hunaa.
fariidun hunaaka.
saliimun hunaa.
John hunaaka.

3. a. haadaa 'ustaadu.

haadaa kitaabun.

haadaa finjaanun.

haadaa baabun.

haadaa kursiyyun.

haadaa mindiilun.

haadaa 9alamun.

al-'ustaadu hunaa. *

al-kitaabu hunaa.

al-finjaanu hunaa.

al-baabu hunaa.

al-kursiyyu hunaa.

al-mindiilu hunaa.

al-9alamu hunaa.

*Whenever there is a need to emphasize its presence, the definite article is set off from the following noun by a hyphen; otherwise the hyphen does not occur after the definite article.

b. haadaa daftarun.
haadaa tilmiidun.

ad-daftaru hunaa.
at-tilmiidu hunaa.

c. ayna l-'ustaadu?
wa 'ayna l-kursiyyu?

al-'ustaadu hunaa.
al-kursiyyu hunaaka.

(al-9alam, al-kitaab, at-tilmiid, al-finjaan, al-baab)

4. a. Walter min 'amriikaa.

John min North Carolina.
wa Frank?
hal Howard min California?
hal Tom min Washington 'am
min Utah?

Frank min Utah.
laa. Howard min Washington.

Tom min Utah.

hal saliimun min libyaa?
hal fariidun min libyaa?

na9am. saliimun min libyaa.
na9am. fariidun min libyaa.

b. hal saliimun fii libyaa?
hal fariidun fii 'amriikaa?
hal Howard fii libyaa?

na9am. saliimun hunaaka.
na9am. fariidun hunaaka.
laa. Howard fii 'amriikaa.

c. min 'ayna John?
min 'ayna Howard?
min 'ayna Tom?
min 'ayna saliimun?
min 'ayna fariidun?

John min Utah.
Howard min California.
Tom min Utah.
saliimun min libyaa.
fariidun min libyaa.

5. a. John min hunaa.
John mina l-Mississippi.

at-tilmiidu min libyaa.
at-tilmiidu mina l-Mississippi.

b. as-salaamu 9alaykum.
wa 9alaykumu s-salaam.

c. hal najiibun hunaa?
hali t-tilmiidu hunaa?

hal fariidun hunaaka?
hali l-kursiyyu hunaaka?

d. hal haadaa kitaabun 'am daftarun?

maa haadaa: kitaabun 'am daftarun?

hal haadaa tilmiidun 'am 'ustaadun?

man haadaa: at-tilmiidu 'ami l-'ustaadu?

hal haadaa kursiyyun 'am finjaanun?

maa haadaa: kursiyyun 'am finjaanun?

etc.

6. ayna 19iraaqu?

saliimun mina 19iraaqi.

ayna lyamanu?

najiibun mina lyamani.

hal fariidun mina lyamani?

laa. fariidun mina 19iraaqi.

hal najiibun mina 19iraaqi?

laa. najiibun mina lyamani.

ayna libyaa?

hal najiibun min libyaa?

ayna 'amriikaa?

hal John min 'amriikaa?

(Repeat the exercise with fii)

7. anaa 'ustaadun.



anta tilmiidun.



huwa tilmiidun.



hal 'anaa mina 19iraaqi?
 hal 'anta min North Carolina?
 hal huwa min libyaa?
 man mina lyamani?

8. a. Teacher: ustaad
 Student 1: ayna l'ustaadu?
 Student 2: al'ustaadu hunaaka.

(kitaab, 9alam, mindiil, baab, finjaan, kitaab, kursiyy, tilmiid,
 daftar)

- b. Teacher: anaa mina 19iraaqi.
 Student: min 'ayna 'anta?

anaa min libyaa. huwa min North Carolina. anaa min
 'amriikaa. huwa mina 19iraaqi. fariidun mina lyamani.

(Repeat Exercise 8b with fii)

c. hali ttilmiidu mina l9iraaqi?

(libyaa, al9iraaq, Washington, alyaman, al-Mississippi, North Carolina)

d. hali ttilmiidu min hunaa?

(al'ustaad, najiib, anta, attilmiid, huwa, al'ustaad, anaa)

e. man 'anta? min 'ayna 'anta?

hal huwa mina l9iraaqi 'am min libyaa?

ayna najiibun? wa 'ayna saliimun?

hali l'ustaadu hunaa? min 'ayna huwa?

hali ddaftaru hunaa? wa 'ayna lkitaabu?

man min North Carolina? wa man mina l-Mississippi?

hal 'anaa min 'amriikaa?

9. Teacher: haadaa kitaabun.

Student: maa haadaa?

na9am. anaa tilmiidun.

attilmiidu hunaa.

haadaa saliimun.

huwa mina lyamani.

alkitaabu hunaaka.

na9am. fariidun fi l9iraaqi.

anaa min 'amriikaa.

anta saliimun.

na9am. anaa min hunaaka.

10. Fill in the blanks with the appropriate interrogative forms.
Next to each question the answer is given.

_____ haadaa?

haadaa kitaabun.

_____ haadaa?

haadaa najiibun.

_____ l'ustaadu?

al'ustaadu fii libyaa.

_____ 'anta 'ustaadun?

laa. anaa tilmiidun.

_____ huwa?

huwa min 'amriikaa.

_____ huwa tilmiidun _____

'ustaadun?

huwa tilmiidun.

Dialogueالمحادثة

A. anaa najiibun. man 'anta?

أ. أَنَا نَجِيبٌ. مَنْ أَنْتَ؟

B. anaa fariidun. anaa tilmiidun
hunaa.

ب. أَنَا فَرِيدٌ. أَنَا تَلْمِيزٌ هُنَا.

A. min 'ayna 'anta?

أ. مِنْ أَيْنَ أَنْتَ؟

B. anaa mina lyamani.

ب. أَنَا مِنَ الْيَمَنِ.

A. wa min 'ayna l'ustaaḍu?

أ. وَمِنْ أَيْنَ الْأُسْتَاذُ؟

B. al'ustaaḍu mina l9iraaqi.

ب. الْأُسْتَاذُ مِنَ الْعِرَاقِ.

A. ayna l'ustaaḍu?

أ. أَيْنَ الْأُسْتَاذُ؟

B. huwa hunaa.

ب. هُوَ هُنَا.

Questions on the Dialogueأسئلة على المحادثة

1. hal 'anta najiibun? hal 'anta 'ustaaḍun 'am tilmiidun?

2. hal 'anta min 'amriikaa 'am mina lyamani? hali l'ustaaḍu min
hunaaka? hal huwa fi l9iraaqi?

3. man 'anaa? hal 'anaa min 'amriikaa? hal 'anaa tilmiidun 'am
'ustaaḍun?

Vocabulary Listالمفردات

alyaman	اليَمَن	Yemen
al9iraaq	العِرَاق	Iraq
amriikaa	أَمْرِيكَا	America
anaa	أَنَا	I
anta	أَنْتَ	you (addressing a male)
ayna	أَيْنَ	where? (interrogative)
fariid	فَرِيد	proper name (M)*
fii	فِي	in (location)
hunaa	هُنَا	here
hunaaka	هُنَاكَ	there
huwa	هُوَ	he
**libyaa	لِيْبِيَا	Libya
man	مَنْ	who? (interrogative)
min	مِنْ	from (source)
min 'ayna	مِنْ أَيْنَ	where.....from?
najiib	نَجِيب	proper name (M)
saliim	سَلِيم	proper name (M)

*M = masculine

** or liibyaa

Grammatical Notesالقواعد

A. The Helping Vowel

In Arabic, there are no clusters of more than two consonants. Thus when a word ending in a consonant is followed by a word beginning with two consonants, a vowel (referred to as the "helping vowel") is added to the end of the first word in order to avoid getting a cluster of three consonants.

The helping vowel is /a/ after min, /u/ after a word ending in /-um/ or the pronoun /-w/ 'they,' and /i/ elsewhere.

min + l9iraaq → mina l9iraaqi
 9alaykum + ssalaam → 9alaykuu ssalaam
 hal + ttilmiidu hunaa → halii ttilmiidu hunaa

B. Shortening A Long Vowel before Two Consonants

In Arabic, long vowels do not normally occur before two consonants; this is true both within words and across word boundaries. Thus when a word ending in a long vowel is followed by a word beginning with two consonants, the long vowel is shortened:

fii + l9iraaq → fi l9iraaqi

C. The Definite Article

When it occurs with the definite article, an Arabic noun usually corresponds to an English noun preceded by the. In Arabic, the definite article is a prefix whose form is /al-/ at the beginning of a sentence and after a pause; elsewhere the form of the definite article is /l-/:

al-9alamu hunaa. 'The flag is here.'
 ayna l-9alamu? 'Where is the flag?'

When followed by one of the consonants /t θ d ɗ r z s š ʒ ɖ ɗ ɗ l n/,* the /l/ of the definite article is assimilated; this means that the /l/

*Notice that with the exception of /š/ (which is produced farther back in the mouth), these consonants are the ones produced with the tip of the tongue against the back of the upper teeth.

drops out and the following consonant is doubled:

at-tilmiid	'the student'
ad-daftar	'the notebook'

When the /l/ of the definite article is followed by /j/, assimilation is optional:

al-jays or aj-jays	'the army'
--------------------	------------

The definite article and nunation are mutually exclusive; thus one function of nunation is to indicate the absence of the definite article:

9alamun	'a flag'
al-9alamu	'the flag'

D. Case (continued)

In Lesson 1 the student learned that the predicate is one of the functions designated by the nominative case. Another function designated by the nominative case is the subject of a sentence:

alkitaabu hunaa.	'The book is here.'
al'ustaadu min 'amriikaa.	'The teacher is from America.'

The object of a preposition is in the genitive case:

anaa mina l9iraaqi.	'I am from Iraq.'
najiibun fi lyamani.	'Najib is in Yemen.'

Nouns ending in a vowel are not marked for case:

ayna libyaa?	'Where is Libya?'
anaa min libyaa.	'I am from Libya.'

E. The Arabic Equivalents of who? and what?

man haadaa?	'Who is this?'
maa haadaa?	'What is this?'

F. The Positions Where Interrogative Forms Occur

An interrogative form usually occurs at the beginning of the sentence; however, when the interrogative form is the object of a preposition, the entire prepositional phrase introduces the sentence:

maa haadaa?	'What is this?'
man haadaa?	'Who is this?'
ayna ttilmiidu?	'Where is the student?'
min 'ayna 'anta?	'Where are you from?'

Pattern Drillsتمارين معقدة الأجابة1. mi0aal

maa haadaa? kitaab

haadaa kitaabun.

man haadaa? fariid
 man hunaa? saliim
 man hunaaka? najiib
 ayna najiibun? amriikaa
 min 'ayna 'anta? libyaa
 ayna l'ustaaðu? alyaman
 min 'ayna saliimun? al9iraaq
 hal 'anaa mina lyamani? al9iraaq

2. mi0aal

kitaab, daftar

alkitaabu hunaa wa ddaftaru
hunaaka.

ustaað, tilmiid
 mindiil, 9alam
 finjaan, kursiyy
 daftar, kitaab
 tilmiid, daftar
 najiib, saliim
 fariid, najiib

3. mi0aalhaadaa kitaabun. haadaa
daftarun.haadaa kitaabun wa haadaa
daftarun.

anaa mina lyamani. anta mina l9iraaqi.
 anta min 'amriikaa. huwa mina lyamani.
 najiibun min libyaa. saliimun min 'amriikaa.
 anaa min 'amriikaa. huwa mina lyamani.
 saliimun hunaa. najiibun hunaaka.
 fariidun fii 'amriikaa. saliimun fi lyamani.
 anaa min hunaa. anta min hunaaka.
 al'ustaaðu fii libyaa. attilmiidu fi lyamani.
 addaftarun hunaa. al9alamu hunaaka.
 almindiiilu hunaaka. al9alamu hunaa.

4. mi@aal

min 'ayna l'ustaaðu? amriikaa

al'ustaaðu min 'amriikaa.

min 'ayna saliimun? alyaman
min 'ayna najiibun? al9iraaq
min 'ayna fariidun? libyaa
min 'ayna 'anta? al9iraaq
min 'ayna 'anaa? amriikaa
min 'ayna huwa? libyaa

5. mi@aal

najiibun tilmiidun.

hal najiibun tilmiidun?

al'ustaaðu fi lyamani.
alkitaabu hunaa.
al9alamu hunaaka.
al'ustaaðu min 'amriikaa.
attilmiidu fii libyaa.
anaa min 'amriikaa.
najiibun mina lyamani.
alfinjaanu hunaa.
haadaa fariidun.
al'ustaaðu fi lyamani.

6. mi@aal

ayna fariidun? libyaa

fariidun fii libyaa.

ayna najiibun? alyaman
ayna saliimun? al9iraaq
ayna l'ustaaðu? amriikaa
ayna ttilmiidu? al9iraaq
ayna najiibun? libyaa
ayna l'ustaaðu? alyaman
min 'ayna 'anta? alyaman
min 'ayna 'anaa? amriikaa
ayna huwa? hunaaka
ayna ttilmiidu? hunaa

7. mi@aal

haadaa daftarun.

hali ddaftaru hunaaka?

haadaa tilmiidun.
haadaa 9alamun.
haadaa mindiilun.

haadaa 'ustaadun.
 haadaa kitaabun.
 haadaa kursiyyun.
 haadaa najiibun.
 haadaa fariidun.
 haadaa tilmiidun.
 haadaa saliimun.

8. mi@aal

fariidun min libyaa.
 al9iraaq
 najiib

fariidun min libyaa.
 fariidun mina l9iraaqi.
 najiibun mina l9iraaqi.

John min 'amriikaa.
 Walter
 alyaman
 najiib
 saliim
 al9iraaq
 hunaaka
 anta
 anaa
 alyaman
 huwa
 al9iraaq
 libyaa

9. mi@aal

fariidun fii libyaa.
 al9iraaq
 najiib

fariidun fii libyaa.
 fariidun fi l9iraaqi.
 najiibun fi l9iraaqi.

John fii 'amriikaa.
 Walter
 alyaman
 najiib
 saliim
 al9iraaq
 anta
 anaa
 alyaman
 huwa
 al9iraaq
 libyaa

10. mi@aal

kitaab, daftar

maa haadaa: kitaabun 'am
daftarun?

tilmiid, ustaad
najiib, fariid
kursiyy, baab
saliim, al'ustaad
kitaab, daftar
attilmiid, al'ustaad
finjaan, mindiil

11. mi@aal

anaa min libyaa.

anaa min libyaa. min 'ayna
'anta?

anaa mina l9iraaqi.
anaa fii 'amriikaa.
anaa najiibun.
anaa hunaa.
anaa mina lyamani.
anaa saliimun.
anaa fi l9iraaqi.

12. mi@aal

hal fariidun hunaa?

na9am. huwa hunaa.

hal najiibun fii libyaa?
hal saliimun min 'amriikaa?
hali ttilmiidu mina lyamani?
hali l'ustaadu mina l9iraaqi?
hal saliimun hunaa?
hal fariidun fi lyamani?
hali ttilmiidu hunaaka?

Free Selection Drillتمارين متعددة الأجابة

1. assalaamu 9alaykum.
man 'anta?
hal 'anta tilmiidun 'am 'ustaadun?
min 'ayna 'anta?
ayna lkitaabu? wa 'ayna ddaftaru?
2. ayna najiibun?
hal huwa mina l9iraaqi?
hali l'ustaadu mina l9iraaqi 'am min libyaa?
hal huwa fi l9iraaqi?
man fi lyamani?
3. assalaamu 9alaykum.
hali ttilmiidu hunaa 'am hunaaka?
wa 'ayna l'ustaadu?
hal 'anaa 'ustaadun 'am tilmiidun?
min 'ayna 'anaa?
4. assalaamu 9alaykum.
maa haadaa?
man haadaa? min 'ayna huwa? hal 'anta min hunaaka?
hal saliimun tilmiidun hunaa? hal huwa mina lyamani?
hal najiibun fii libyaa? wa fariidun?
5. assalaamu 9alaykum.
ayna lmindiilu?
hali lkursiyyu hunaa 'am hunaaka? wa l9alamu?
hal 'anta min 'amriikaa? min California 'am min Utah?
ayna San Francisco?
6. man fariidun: al'ustaadu 'ami ttilmiidu?
wa man 'anta? min 'ayna 'anta? hal fariidun min hunaaka?
hali lkitaabu wa ddaftaru hunaa? wa 'ayna lfinjaanu?
ayna saliimun: fii 'amriikaa 'am fi lyamani? hal huwa min hunaaka?
wa hal 'anaa min hunaaka?
maa haadaa: baabun 'am kursiyyun?
7. Replace each of the following sequences by a single sentence without changing the meaning:

hali l'ustaadu min 'amriikaa? hali l'ustaadu mina lyamani?
hal 'anta najiibun? hal 'anta saliimun?
man haadaa: fariidun? saliimun?
huwa mina l9iraaqi. anaa mina lyamani.
huwa fi lyamani. anta fii 'amriikaa.
al'ustaadu min libyaa. anaa min libyaa.
ayna ttilmiidu: fii libyaa? fi l9iraaqi?

8. Words constitute a "family" if they are related to each other in some way (e.g., if they have related meanings, similar grammatical functions, opposite meanings, or contrasting grammatical functions). Here are some families of English words:

- (a) father, mother, sister, brother, uncle, aunt, niece, nephew.
- (b) either...or, neither...nor, both...and.
- (c) love, hate, like, dislike.
- (d) too, either (as in the sentences: I know him too, and I don't know him either).

To each Arabic word listed below add all the members of its family which you have learned, then use each member in a sentence. After completing this exercise, compare your list of families with the list on the next page.

maa
 hunaa
 na9am
 assalaamu 9alaykum
 wa
 anaa
 fariid
 libyaa

Families of Words

maa

man

hunaa

hunaaka

fii _____

min _____

ayna

min 'ayna

na9am

laa

hal

assalaamu 9alaykum.

wa 9alaykumu ssalaam.

wa

am

anaa

anta

huwa

fariid

najiib

saliim

libvaa

al9iraaq

amriikaa

alyaman

Free Oral Expressionحديث حر

1. The teacher gives one of the words listed below; Student 1 uses the word to form a question, and Student 2 answers the question.

alkursiyy	fariid	alyaman	anta	min 'ayna
alfinjaan	saliim	al9iraaq	anaa	man
al9alam	najiib	amriikaa	huwa	maa
albaab	al'ustaa	libyaa		am
alkitaab	attilmiid			ayna
				hal
	haadaa	hunaa		
	wa	hunaaka		
	min			
	fii			

2. This exercise should proceed in the following manner:

- The teacher gives one of the words listed below
- Student 1 uses the word to form a statement
- Student 2 asks a question related to the statement
- Student 1 answers the question

The following is an example:

Teacher: ustaad

Student 1: saliimun 'ustaadun.

Student 2: ayna saliimun?

Student 1: fi l9iraaqi.

alyaman	wa
al'ustaa	fii
huwa	hunaa
anta	al9iraaq
anaa	libyaa
haadaa	

3. Student 1 uses the following cues to form questions. Student 2 answers.

- anta: * man, min 'ayna, tilmiid, am.
- fariid: min 'ayna, fii, ustaad.
- al'ustaa: al9iraaq, hunaa.

*The word which precedes the colon should be the subject of all the questions in a given group.

Reading and Writing

القراءة والكتابة

As assigned in the schedule.

Lesson 3

New Features in the Presentation Drills

1. (a) The genitive construct with the first word having the suffix -u and the second word, a proper name, having the suffix -in.

(b) Definite genitive constructs (using proper names) and their correspondence to words with the definite article.

(c) Contrast between words ending in -un and the same words ending in -u when part of a genitive construct.

(d) Contrast between indefinite and definite genitive contrasts.

(e) Contrast between indefinite genitive constructs and definite genitive constructs (including those with proper names).

(f) Genitive constructs with من .

(g) Recombination drill of various types of genitive constructs.

2. (a) Introduction of ذاك and ذلك and the difference between هذا , ذاك , and ذلك .

(b) Same as 2.(a), but with interrogative sentences.

(c) Drill on 2.(a) and 2.(b).

3. (a) Introduction of هذا with the meaning "this person", and introduction of vocabulary items مشير and عريف .

(b) Drill on military vocabulary items.

(c) Location sentences, using **في** , which correspond to "there is...."; introduction of vocabulary item **معسكر** . Use of **هو** to refer to things .

(d) Drill on vocabulary items.

(e) Introduction of vocabulary item **جريدة** and the usage of the word **جريدة** in construct with the name of a newspaper.

(f) Drill on 3.e.

4. The phrase **من هذا** ("Who is this?").

5. (a) The vocabulary items **صغير** and **كبير** .

(b) The vocabulary items **بعيد** and **قريب** .

(c) The vocabulary item **معروف** .

(d) The vocabulary item **جديد** .

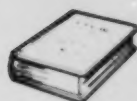
6, 7, 8, and 9. Drill exercises on the new features.

Lesson 3

Presentation Drills

النسخ

1. a. haadaa kitaabun.



haadaa kitaabu saliimin.



haadaa daftarun
haadaa finjaanun.

haadaa daftaru najiibin.
haadaa finjaanu fariidin.

hal haadaa kursiyyu najiibin?
hal haadaa 'ustaadu fariidin?
hal haadaa kitaabu saliimin?

na9am. haadaa kursiyyu najiibin.
na9am. haadaa 'ustaadu fariidin.
na9am. haadaa kitaabu saliimin.

b. ayna lkitaabu?
ayna lfinjaanu?
ayna lkursiyyu?
ayna ddaftaru?

ayna kitaabu saliimin?
ayna finjaanu saliimin?
ayna kursiyyu saliimin?
ayna daftaru saliimin?

c. haadaa kitaabun.
haadaa finjaanun.
haadaa kursiyyun.
haadaa daftarun.

haadaa kitaabu saliimin.
haadaa finjaanu saliimin.
haadaa kursiyyu saliimin.
haadaa daftaru saliimin.

d. haadaa daftaru ttilmiidi.
haadaa kitaabu l'ustaadi.
haadaa mindiilu l'ustaadi.
haadaa kursiyyu ttilmiidi.

haadaa daftaru tilmiidin.
haadaa kitaabu 'ustaadin.
haadaa mindiilu 'ustaadin.
haadaa kursiyyu tilmiidin.

e. haadaa daftaru saliimin.
haadaa daftaru ttilmiidi.
haadaa daftaru tilmiidin.
haadaa kitaabu 'ustaadin.

f. haadaa daftaru ttilmiidi.
haadaa kitaabu ttilmiidi.
haadaa mindiilu saliimin.
kursiyyu najiibin hunaa.
ustaadu najiibin fi lyamani.

daftaru man haadaa?
kitaabu man haadaa?
mindiilu man haadaa?
kursiyyu man hunaa?
ustaadu man fi lyamani?

g. kitaabu man haadaa?

hal haadaa daftaru l'ustaadi?

hal haadaa kursiyyu l'ustaadi 'ami ttilmiidi?

hal haadaa mindiilu 'ustaadin 'am tilmiidin?

hal haadaa kursiyyu najiibin?

ayna kursiyyu l'ustaadi?

2. a. haadaa kitaabun.



daaka kitaabun.



daalika kitaabun.

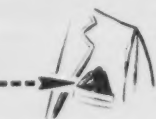


haadaa kitaabun, wa daaka finjaanun, wa daalika 9alamun.



haadaa daftarun, wa daaka tilmiidun, wa daalika 'ustaadun.

b. maa haadaa?



maa daaka?



maa daalika?



man haadaa?



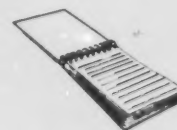
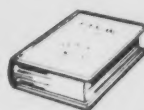
man daaka?



man daalika?



c. Produce the appropriate sentence for each of the following sets of pictures:



L-3

3. a. haadaa 'ustaadun.



haadaa tilmiidun.



haadaa 9ariifun.



hal 'anta 9ariifun?

hal haadaa 9ariifun?



wa haadaa?



haadaa mušiirun.



haadaa huwa ra'iisu 'amriikaa.

man ra'iisu libyaa? wa man ra'iisu l9iraaqi?

b. al9ariifu jundiyyun fi jjayši, wa lmušiiru jundiyyun fi jjayši.

hal haadaa jundiyyun?



hal huwa mušiirun?

hal 'anaa fi jjayši? wa 'anta?

- c. fii Monterey mu9askarun huwa Fort Ord (mu9askaru Ord).
 fii North Carolina mu9askarun huwa Fort Bragg (mu9askaru Bragg).
 fii Salt Lake City mu9askarun huwa Fort Douglas (mu9askaru Douglas).

hal fii Virginia mu9askarun? maa huwa? hal fi lmu9askari mu9askarun?
 hali l9ariifu fi lmu9askari? ayna lmu9askaru?

- d. almu9askari fi lmu9askari.
 (al9ariif, al'ustaa, attilmiid, arrajul)

- e. jariidatu l'ahraami



- f. jariidatu l-Washington Post



ayna jariidatu d-Daily Star?
 hal jariidatu t-Times hunaa?

- f. John muraasilu jariidati l-Washington Post.

Tom muraasilu jariidati n-New York Times.
 najiibun muraasilu jariidati l'ahraami.
 salimun muraasilu jariidati l-Hayaati.
 hal'anta muraasilun?

4. man haadaa?



huwa 'ustaa.

man haadaa?

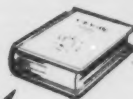


hal haadaa muraasilun?



hali lmuraasilu jundiyyun fi jjayši? wa lmušiiiru?
hal fii Washington mu9askarun? maa huwa? hal fi lmu9askari mušiiirun?

5. a. alkitaabu kabiirun.



alkitaabu ṣaḡiirun.

alfinjaanu kabiirun.



alfinjaanu ṣaḡiirun.

hal fii Georgia mu9askarun? hal huwa kabiirun 'am ṣaḡiirun?

b. attilmiiḍu qariibun mina lbaabi.



attilmiiḍu ba9iidun mina lbaabi.



hali l9iraaqu ba9iidun mina lyamani?
hali l'urdunu ba9iidun mina l9iraaqi?
hali l'urdunu qariibun min 'amriika?

- c. Robert Frost ma9ruufun fii 'amriikaa.
 wa Kennedy ma9ruufun fii 'amriikaa.
 hal mu9askaru Fort Bragg ma9ruufun? wa mu9askaru Fort Benning?
 hali l'ustaaɗu ma9ruufun hunaa ?
 hal jayɗu l9iraaqi kabiirun? hal fi jjayɗi muɗiirun? man huwa?
 hal huwa ma9ruufun?

- d. alkitaabu jadiidun.
 attilmiidu jadiidun hunaa.
 al9ariifu jadiidun fi lmu9askari.
 hal baɗiirun 'ustaaɗun? hal huwa jadiidun hunaa?

6. From the following list, select the most appropriate word to complete each of the sentences below.

ɗaaka, min, kabiir, muɗiir, mu9askar, ɗaɗiir, qariib, ma9ruuf,
 ɗa'iis, muraasil, ɗaalika, 9arɗif, haadaa

aɗɗajulu _____ fi jjayɗi.

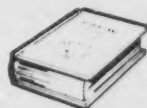
jayɗu l'urduni _____, wa jayɗu l9iraaqi _____.

al'urdunu ba9iidun _____ lyamani wa _____ l9iraaqi.

anaa _____ jariidati l-Washington Post.

ɗa'iisu 'amriikaa fii Washington, wa huwa _____ fii 'amriikaa.

fii North Carolina _____ huwa Fort Bragg.



haadaa kitaabun, wa _____, wa _____.



haadaa _____, _____, _____.

7. The teacher gives a pair of words which the student uses to form a sentence. The pairs to be used are given below.

muṣiir, ma9ruuf	tilmiid, jadiid
al'urdun, kabiir	al9iraaq, ba9iid
jayṣ, ṣaḡiir	daalika, rajul
baṣiir, muraasil	daaka, jundiyy
9ariif, mu9askar	haadaa, ra'iis

8. Select a noun from the first two columns below and an adjective from the third column, then use the two words in a complete sentence. None of the adjectives should refer to a noun which is not listed in the first two columns.

muṣiir	9ariif	ma9ruuf
jayṣ	muraasil	ba9iid (min)
baṣiir	ustaad	qariib (min)
mu9askar	al'urdun	jadiid
jundiyy	al9iraaq	kabiir
rajul	baṣiir	ṣaḡiir
ra'iis		
tilmiid		

9. a. Teacher: kitaab, daftar

Student: haadaa kitaabu l'ustaadi wa daaka daftaru ttilmiidi.

finjaan, kursiyy

mindiiil, kitaab

daftar, kitaab

mindiiil, daftar

b. Teacher: kitaab, daftar

Student: haadaa kitaabu najiibin wa daaka daftaru saliimin.

finjaan, kursiyy

mindiiil, kitaab

daftar, kitaab

mindiiil, daftar

c. Teacher: haadaa kitaabu l'ustaadi.

Student: haadaa kitaabu 'ustaadin.

daaka muraasilu jjariidati.

daalika ra'iisu jjaysi

anta tilmiiidu l'ustaadi.

daalika kitaabu ttilmiidi.

haadaa mindiilu l'ustaadi.

Dialogue

المحادثة :

A. assalaamu 9alaykum.

ا - السَّلَامُ عَلَيْكُمْ .

B. wa 9alaykumu ssalaam.

ب - وَعَلَيْكُمْ السَّلَام .

A. man haadaa?

ا - مَنْ هَذَا ؟

B. haadaa bašiirun, wa huwa 9ariifun
fi jjayši.

ب - هَذَا بَشِيرٌ ، وَهُوَ عَرِيفٌ

فِي الْحَيْثَرِ .

A. wa man daalika?

ا - وَمَنْ ذَلِكَ ؟

B. daalika mušiirun mina l'urduni,
wa huwa ma9ruufun hunaaka.

ب - ذَلِكَ مُشِيرٌ مِنَ الْأُرْدُنِ ،

وَهُوَ مَعْرُوفٌ هُنَاكَ .

A. hali l'urdunu ba9iidun mina
lyamani wa l9iraaqi?

ا - هَلِ الْأُرْدُنُ بَعِيدٌ مِنَ

الْيَمَنِ وَالْعِرَاقِ ؟

B. al'urdunu ba9iidun mina lyamani
wa qariibun mina l9iraaqi.

ب - الْأُرْدُنُ بَعِيدٌ مِنَ الْيَمَنِ

وَقَرِيبٌ مِنَ الْعِرَاقِ .

A. hal 'anta jundiyyun?

ا - هَلْ أَنْتَ جُنْدِيٌّ

B. laa. anaa muraasilun.

ب - لَا . أَنَا مُرَاسِلٌ .

A. hal 'anta muraasilu
jariidati l'hayaati?

ا - هَلْ أَنْتَ مُرَاسِلُ جَرِيدَةِ الْحَيَاةِ ؟

B. laa. 'anaa muraasilu
jariidati l'ahraami.

ب - لَا . أَنَا مُرَاسِلُ جَرِيدَةِ الْأَهْرَامِ .

Questions on the Dialogue

أسئلة على المحادثة

1. man bašiirun?
2. min 'ayna lmušiiru? hal huwa ma9ruufun fii jayṣi l'urduni?
3. ayna l'urdunu? hal huwa ba9iidun min 'amriikaa?
4. hali lmuraasilu min 'amriikaa? hal huwa muraasilu jariidati

1-Washington Post?

Vocabulary Listالمفردات

al'urdun	الأردن	Jordan
bašiir	بَشِير	proper name (M)
ba9iid (min)	بَعِيد	far, distant (from)
jadiid	جَدِيد	new
jariidatu		
l'ahraami	جَرِيدَةُ الْأَهْرَامِ	the newspaper <u>Al-Ahram</u>
jariidatu	جَرِيدَةُ	
l-Washington Post	الْوَاشِينْغْتُنْ پُوسْتْ	<u>The Washington Post</u> (newspaper)
jariidatu l-Hayaati	جَرِيدَةُ الْحَيَاةِ	The Newspaper <u>Al-Hayat</u>
jayš	جَيْش	army (noun)
jundiyy	جُنْدِيّ	soldier
kabiir	كَبِير	big, large, high ranking
ma9ruuf	مَعْرُوف	well-known
muraasil	مُرَاسِل	correspondent, reporter
mušiir	مَشِير	marshal
mu9askar	مَعْسَكَر	army camp, army base, fort
qariib (min)	قَرِيب (مِنْ)	close, near (to)
rajul	رَجُل	man
ra'iis	رَأْس	president, chief
ra'iisu jjayši	رَأْسُ الْجَيْشِ	chief of general staff
saḡiir	صَغِير	small, young, low ranking
daaka	ذَاكَ	that (middle distance)*
daalika	ذَلِكَ	that (far)*
9ariif	عَرِيف	corporal

*See Section D under Grammatical Notes.

A. The Elements of an Equational Sentence

The two elements of an Arabic equational sentence are the subject and the predicate (the subject normally precedes the predicate). The parts of speech which may function as subject include personal pronouns (such as huwa 'he') and demonstratives (such as haadaa 'this'):

huwa tilmiidun.	'He is a student.'
haadaa bašiirun.	'This is Bashir.'
daalika najiibun.	'That is Najib.'

The parts of speech which may function as predicate of an equational sentence include common nouns (such as finjaan 'cup'), proper names (such as najiib), adverbs of place (such as hunaa 'here'), prepositional phrases (such as mina l9iraaqi 'from Iraq'), and adjectives (such as ma9ruuf 'well-known'):

haadaa finjaanun.	'This is a cup.'
anaa najiibun.	'I am Najib.'
attilmiidu hunaa.	'The student is here.'
almušiiru mina l9iraaqi.	'The marshal is from Iraq.'
ar9a'iisu ma9ruufun.	'The president is well-known.'

B. Words in Construct

The expression kitaabu ttilmiidi consists of two nouns one immediately following the other; the two nouns are said to be "in construct." With regard to form, the following points should be noted about the two nouns:

- (1) The first noun takes neither the definite article nor nunation:

ayna <u>lkitaabu</u> ?	ayna <u>kitaabu</u> ttilmiidi?
haadaa <u>kitaabun</u> .	haadaa <u>kitaabu</u> ttilmiidi.

- (2) The second noun is in the genitive case and may be with or without the definite article. If without the definite article, the second noun is nunated:

haadaa kitaabu <u>ttilmiidi</u> .
haadaa kitaabu <u>tilmiidin</u> .

In regard to the meaning of noun constructs, the following points should be noted:

(1) The meaning of a given Arabic construct usually (though not always) becomes clear when that construct is equated with two English nouns joined by the preposition of:

kitaabu ttilmiidi	'the student's book (literally: "book of the student")'
muraasilu. jjariidati	'the newspaper correspondent (literally: "correspondent of the newspaper)'

Notice, however, that the expression jariidatu l'ahraami 'the newspaper Al-Ahram' cannot be equated with two English nouns joined by the preposition of.

(2) The whole construct is definite if the second noun is definite, and indefinite if the second noun is indefinite (since the first noun never takes the definite article, it cannot be the basis for determining whether the whole construct is definite or indefinite):

kitaabu ttilmiidi	'the student's book (literally: "book of <u>the</u> student")'
kitaabu tilmiidin	'a student's book (literally: "book of <u>a</u> student")'

The second member of one construct may be the first member of another construct:

muraasilu jariidati l'ahraami	'the correspondent of the newspaper <u>Al-Ahram</u> '
-------------------------------	--

In Lesson 2 it was stated that one function of nunation is to indicate the absence of the definite article; another function of nunation is to indicate that the word on which it occurs is not in construct with a following word.

C. The Question Word man as the Second Member of a Construct

The question word man can be the second member of a construct as illustrated by the following questions:

kitaabu man haadaa?	'Whose book (literally: "Book of whom") is this?'
ustaaḍu man fi lmuḡaskari?	'Whose teacher (literally: "Teacher of whom") is on the base?'

Notice that the noun construct with man introduces the question.

D. The Demonstratives haadaa, daaka, and daalika

The demonstrative form haadaa is translatable by 'this' and denotes something which is considered near. The two demonstrative forms daaka and daalika are both translatable by 'that' and denote things which are considered distant; they differ in that daaka is used for the nearer of two distant things while daalika is used for the one which is farther away.



haadaa kitaabun, wa daaka finjaanun, wa daalika kursiyyun.

E. huwa

huwa may sometimes refer to an inanimate object. See lesson four for a fuller explanation.

Pattern Drillsتمارين محدرة الأجابه1. mi0aal

daalika kitaabu l'ustaadi.
daftar

daalika kitaabu l'ustaadi.
daalika daftaru l'ustaadi.

kursiyy, mindiil, tilmiid, finjaan

2. mi0aal

jayšu l'urduni kabiirun.
al9iraaq

jayšu l'urduni kabiirun.
jayšu l9iraaqi kabiirun.

alyaman, libyaa, amriikaa, al'urdun, al9iraaq

3. mi0aal

daaka tilmiidun.
daftar
daalika

daaka tilmiidun.
daaka daftarun.
daalika daftarun.

finjaan, kursiyy, haaadaa, mindiil, daaka, jayš, mu9askar, daalika,
rajul, jundiyy, haaadaa, 9ariif, mušiir, daaka, muraasil

4. mi0aal

alkitaabu hunaa.

hali lkitaabu hunaa?

jayšu l'urduni kabiirun.
jayšu lyamani šağiirun.
daalika lmu9askaru ba9iidun.
daaka l9ariifu jadiidun.
almušiiru ma9ruufun.
aṛṛajulu fi lmu9askari.
muraasilu jjariidati hunaa.
kitaabu najiibin jadiidun.
jayšu l9iraaqi kabiirun.
haadaa mindiilu 'ustaadin.
daalika daftaru tilmiidin.
ṛa'iisu 'amriikaa fi l9iraaqi.
ajjundiyyu fi lmu9askari.
ṛa'iisu bašiirin hunaaka.
al'urdunu qariibun mina l9iraaqi.
al9iraaqu ba9iidun mina lyamani.

5. mi0aal

attilmiidu fii libyaa.

ayna ttilmiidu?

ajjundiyyu fi lmu9askari.

ra'iisu lyamani hunaa.

muraasilu jjariidati hunaa.

almu9askari fi lmu9askari.

arrajulu fi jjay9i.

almu9askaru fii North Carolina.

al9ariifu fi lmu9askari.

mindiilu ba9iirin hunaa.

6. mi0aal

hal haadaa kitaabun 'am daftarun?

haadaa daftarun.

hal daaka muraasilun 'am 9ariifun?

hal 'anta 'ustaadun 'am jundiyyun?

hali lmu9askari hunaa 'am hunaa?

hali lmu9askaru ba9iidun 'am qariibun?

hali jjay9u kabiirun 'am 9a9iirun?

hali arrajulu fi lyamani 'am fii libyaa?

hal ra'iisu 'amriikaa fi lyamani 'am fii libyaa?

hal 'anta muraasilu jariidati lHayaati 'am jariidati l'ahraami?

hal 9alamu l'urduni kabiirun 'am 9a9iirun?

7. mi0aal

haadaa kitaabun. daaka mindiilun.

haadaa kitaabun wa daaka
mindiilun.

haadaa daftaru 'ustaadin. daaka daftaru tilmiidin.

daaka muraasilu jariidatin. daalika ra'iisu libyaa.

haadaa kitaabu 'ustaadin. daaka kitaabu tilmiidin.

haadaa mindiilu 'ustaadin. daalika mindiilu tilmiidin.

daaka kursiyyu 'ustaadin. daalika kursiyyu muraasilin.

8. mi0aal

man haadaa? najiib

haadaa najiibun.

hal haadaa muraasilu jariidatin? na9am

hal haadaa jundiyyun 'am muraasilun? jundiyy

hali lmu9askaru kabiirun? 9a9iir

min 'ayna haadaa ra'iisu? alyaman

man daalika arrajulu? mu9iir

hal haadaa 9ariifun 'am mu9iirun? 9ariif

hal jay9u l9iraaqi kabiirun? na9am

hal mindiilu l'ustaadi jadiidun? na9am

hal ra'iisu libyaa ma9ruufun? na9am

min 'ayna daalika jjundiyyu? almu9askar

9. mi0aal

ustaad, tilmiid

hal 'anta 'ustaadun 'am tilmiidun?

jundiyy, muraasil

mu0iir, 9ariif

tilmiid, jundiyy

ustaad, ra'iis

kabiir, 0a0iir

min hunaa, min hunaaka

ba0iir, fariid

mina lyamani, mina 19iraaqi

ustaadu fariidin, ustaadu ba0iirin

muraasilu jariidati 1'ahraami, muraasilu jariidati 1Hayaati

10. anaa tilmiidun.

anaa tilmiidun.

mina 19iraaqi

anaa tilmiidun mina 19iraaqi.

wa 'anta muraasilun

anaa tilmiidun mina 19iraaqi wa

'anta muraasilun.

haadaa mu0iirun.

min libyaa

wa daaka 9ariifun

anta jundiyyun.

fi jjay0i

wa 'anaa tilmiidun

ba0iirun 9ariifun.

fii jay0i 1'urduni

wa 'anaa mu0iirun

kitaabu 1'ustaa0i kabiirun.

wa kitaabu ttilmiid 0a0iirun

almu9askaru qariibun mina 1'urduni.

wa ba9iidun min libyaa

almu0iiru ma9ruufun.

fi 19iraaqi

wa 19ariifu ma9ruufun fi lyamani

ajjundiyyu mina lyamani.

wa 1'ustaadu min 'amriikaa

jay0u lyamani 0a0iirun.

wa jay0u 'amriikaa kabiirun

11. miθaal

kitaabu man haadaa?
 tilmiid
 daalika

kitaabu man haadaa?
 tilmiidu man haadaa?
 tilmiidu man daalika?

mindiiil, daaka, kursiyy, finjaan, daalika, haadaa, daftar, daaka

12. miθaal

kitaabu man haadaa? al'ustaad

haadaa kitaabu l'ustaadi.

mindiiilu man haadaa? al9ariif
 kursiyyu man haadaa? almuraasil
 daftaru man haadaa? almuθiir
 ustaadu man haadaa? baθiir
 finjaanu man haadaa? arrajul
 kitaabu man haadaa? saliim

Free Selection Drillتمارين متعددة الأجابة

1. assalaamu 9alaykum.
hal 'anta tilmiidun hunaa?
mani l'ustaadu? ayna huwa?
hal haadaa kitaabu l'ustaadi?
kitaabu man daaka? wa daalika?
2. hal 'anta jundiyyun fi jjayši?
hali lmu9askaru ba9iidun 'am qariibun min hunaa?
mani lmušiiru fi lmu9askari? hal huwa ma9ruufun?
3. assalaamu 9alaykum.
min 'ayna 'anta?
hal 'anta muraasilu jariidatin?
mani lmuraasilu? hal huwa hunaa?
4. mindiilu man haadaa? hal huwa kabiirun 'am şağıirun?
hal jayşu 'amriikaa kabiirun? wa jayşu l'urduni?
hal 'anta jundiyyun fii jayşi 'amriikaa? mani lmušiiru fii jayşi
l9iraaqi?
5. man řa'iisu 'amriikaa? wa man-řa'iisu l9iraaqi?
hali l'urdunu ba9iidun 'am qariibun mina l9iraaqi?
hal jayşu l'urduni kabiirun 'am şağıirun?
hal řa'iisu l9iraaqi ma9ruufun hunaa?
6. assalaamu 9alaykum.
maa haadaa? wa maa daaka? wa daalika?
ayna jariidatu l'ahřaami? wa 'ayna jariidatu lHayaati?
man muraasilu jariidati l-Washington Post? min 'ayna huwa? hal
'anta muraasilun 'am tilmiidun?
7. hal mu9askaru Fort Bragg kabiirun 'am şağıirun? ayna huwa? hal
huwa qariibun min hunaa? hal huwa ma9ruufun?
8. assalaamu 9alaykum.
hali rrajulu hunaa 'am hunaaka? man huwa? hal huwa muraasilu
jariidati l'ahřaami 'am jariidati lHayaati?
9. Group the following words into families, but do not use them to
form sentences.

başıir
jayş

kitaab
mu9askar

libyaa
jariidatu
lHayaati
tilmiid
jariidatu
l'ahřaami

şağıir
9ariif
muraasil
jundiyy

ustaad	daftar	al'urdun
mušiiir	rajul	hunaa
fariid	daalika	kabiir
daaka	jadiid	haadaa
hunaaka		al9iraaq

10. Replace each of the following sequences by a single sentence without changing the meaning:

hali l'ustaadu min 'amriikaa? hal huwa mina l'urduni? hal huwa
mina lyamani?.....

almu9askaru qariibun mina l9iraaqi. almu9askaru ba9iidun min libyaa.

hal 'anta 9ariifun? hal 'anta muraasilun?

alkitaabu kabiirun. alkitaabu jadiidun.

mu9askaru Fort Bragg kabiirun. mu9askaru Fort Bragg ma9ruufun.

hal haadaa kitaabu ttilmiidi? hal huwa kitaabu l'ustaadi? hal
huwa kitaabu l9ariifi?.....

hali lmušiiiru fii libyaa? hal huwa fi lmu9askari? hal huwa hunaa?....

aṛṛajulu 'ustaadun hunaa. aṛṛajulu muraasilu jjariidati.

hal 'anta mina l'urduni? hal 'anta mina l9iraaqi?

hal haadaa mindiilu l9ariifi? hal huwa mindiilu lmušiiiri? hal
huwa mindiilu l'ustaadi?.....

hal 'anta muraasilu jariidatin? hal 'anta jundiyyun fi jjayši?

hali lmušiiiru mina l9iraaqi? hal huwa mina lyamani? hal huwa mina
l'urduni?.....

Free Oral Expressionحديث حر

1. Student 1 asks Student 2 about the marshal, using the cues on the left. Student 2 answers using the cues on the right.

daalika, muṣiir	na9am
fii, jayṣ, libyaa	laa. 'amriikaa
muṣiir, min 'ayna	North Carolina
jadiid, hunaa	na9am
ma9ruuf, amriikaa	na9am
ra'iis, mu9askar	na9am
ra'iis, jayṣ	laa
jayṣu 'amriikaa, ṣaḡiir	kabiir

2. The teacher gives one of the words listed below and Student 1 uses it to form a question. Student 2 answers the question. Student 1 then asks another question using the same word, and Student 2 answers the question. An example follows:

Teacher: kitaab

Student 1: hali lkitaabu ṣaḡiirun 'am kabiirun?

Student 2: alkitaabu kabiirun.

Student 1: kitaabu man huwa?

Student 2: huwa kitaabu l'ustaadi.

jayṣ	ra'iis
jundiyy	baṣiir
muraasil	9ariif
muṣiir	mu9askar

3. The teacher gives one of the words listed above and Student 1 uses it to form a statement. Student 2 uses the same word to form a question about the statement and Student 1 answers the question. An example follows:

Teacher: muṣiir

Student 1: almuṣiiru fi lmu9askari.

Student 2: hali lmuṣiiru ra'iisu lmu9askari?

Student 1: na9am. huwa ra'iisu lmu9askari.

Questions on the Comprehension Drillsأسئلة على نصوص الاستماع

- (1) hal John Richards muraasilun?
- (2) ayna lmu9askaru? hali lmu9askaru sa9iirun? hal huwa fii Fayetteville?
- (3) man Mark Baines?

- (1) min 'ayna fariidun? hal huwa jundiyyun?
- (2) hal jay9u l'urduni kabiirun?
- (3) hal fariidun ma9ruufun fii jay9i 'amriikaa?

- (1) hal najiibun jundiyyun fi jjay9i?
- (2) ayna l9iraaqu?
- (3) man 9a'iisu l9iraaqi? hal huwa ma9ruufun hunaa?

Reading and Writing

القراءة والكتابة

As assigned in the schedule.

Lesson 4

New Features in the Presentation Drills

1. (a) The feminine suffix -at (ة) with nouns.

 (b) The feminine suffix -at (ة) with adjectives.
2. The feminine demonstratives هذه and تلك .
3. The feminine pronouns انت and هي .
4. Agreement of masculine and feminine adjectives with masculine and feminine place names.
5. The vocabulary items فريق ، قائد ، مدرسة ، ورقة ، قلم ، قاهر .
 Agreement of هذا and هذه with masculine and feminine nouns in equational sentences.
6. Drill exercise on the new feature.
7. Drill exercise on the new feature.
8. Drill exercise on the new features.
9. Drill
10. Drill
11. Drill

Lesson 4

Presentation Drill

1. a. ustaadun

ustaadun

tilmiidun

tilmiidun

al'ustaau hunaa.
 attilmiidu hunaa.
 ayna l'ustaau?
 hali l'ustaau mina lyamani?
 hal kitaabu ttilmiidi hunaa?
 wa 'ayna kitaabu ttilmiidi?

al'ustaau hunaa.
 attilmiidu hunaa.

b. al'ustaau qariibun mina lbaabi. al'ustaau qariibun mina lbaabi.

attilmiidu ba9iidun mina lmu9askari. attilmiidu ba9iidun mina lmu9askari.
 al'ustaau ma9uufun. al'ustaau ma9uufatun.

attilmiidu jadiidun hunaa.

attilmiidu sağıirun.

attilmiidu kabiirun.

attilmiidatu jadiidatun
hunaa.

attilmiidatu sağıiratun.

attilmiidatu kabiiratun.

2. a. haadaa tilmiidun.



haadihi tilmiidatun.



haadaa 'ustaadun.



haadihi 'ustaadatun.



man haadaa? wa man haadihi?
hal haadihi tilmiidatun 'am 'ustaadatun?
hali ttilmiidatu jadiidatun?
min 'ayna l'ustaadatu?



haadaa tilmiidun wa daalika 'ustaadun.



haadihi tilmiidatun wa tilka 'ustaadatun.

haadaa tilmiidun.
daalika 'ustaadun.

haadihi tilmiidatun.
tilka 'ustaadatun.

man haadihi? wa man tilka?
hal haadihi min libyaa? wa tilka?
hal kursiyyu l'ustaadati jadiidun? wa kursiyyu l'ustaaadi?
hal haadihi 'ustaadatun 'am tilmiidatun? wa tilka?

3. anaa 'ustaadun. _____



anta tilmiidun. _____



huwa tilmiidun. _____



anaa ustadatun. _____



anti tilmiidatun. _____



hiya tilmiidatun. _____



anaa tilmiidun.
anta tilmiidun.
huwa tilmiidun.
huwa muraasilun.

anaa tilmiidatun.
anti tilmiidatun.
hiya tilmiidatun.
hiya muraasilatun.

hal anaa tilmiidun? min 'ayna 'anaa?
 hal tilka tilmiidatun? tilmiidatu man hiya?
 hal haadihi jariidatun? jariidatu man hiya?
 hali l'ustaadatu fii libyaa? hal hiya ma9ruufatun hunaaka?
 man 'anta? hal 'anta jadiidun hunaa?
 hal 'anti tilmiidatun hunaa? hal 'anti mina lyamani?

4. libyaa ba9iidatun min 'amriikaa.
 alyamanu ba9iidatun min 'amriikaa.
 suuriyaa ba9iidatun min 'amriikaa.
 turkiyaa ba9iidatun min 'amriikaa.
 amriikaa ba9iidatun mina l9iraaqi.

al9iraaqu ba9iidun min 'amriikaa.
 al'urdunu ba9iidun min 'amriikaa.

hal libyaa qariibatun mina l9iraaqi? hal hiya qariibatun mina
 lyamani?
 hali lyamanu qariibatun min 'amriikaa?
 ayna *suuriyaa? hal hiya kabiiratun 'am sa9iiratun?

5. a. haadaa saliimun →



haadaa fariidun →



haadaa qaahirun →



haadaa qalamun →

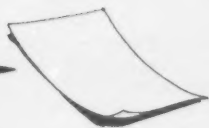


* also suuriyyaa or suuryaa .

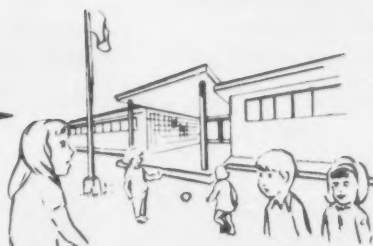
wa haadaa qalamun.



wa haadihi waraqatun.



wa haadihi madrasatun.



haadaa 9ariifun.



wa haadaa fariiqun.



wa haadaa qaa'idun



qalamu man haadaa? hal huwa qalamun kabiirun?
 hal haadihi waraqatu qaahirin? hal hiya kabiiratun 'am saqiiratun?
 ayna qalamu l'ustaadati? wa 'ayna qalamu ttilmiidati?
 hali lfariiqu fi lmu9askari? man huwa?
 hali lfariiqu jundiyyun fi jjayši, wa lmušiiru?
 hali ttilmiidatu fi lmadrastı? wa 'ayna lmuraasilatu?

d.almušiiru qaa'idu jjayši.

man qaa'idu jayši 'amriikaa?

wa man qaa'idu jayši libyaa? hal huwa ma9ruufun hunaa?

6. Teacher: ustaad, ma9ruuf
 Student: haadaa 'ustaadun. huwa ma9ruufun.

tilmiid, jadiid
 tilmiidatun, saqiir
 ustaad, jadiid
 ustaadatun, ma9ruuf
 waraqatun, saqiir
 tilmiidatun, kabiir
 qaa'id, ma9ruuf
 qalam, saqiir
 fariiq, jadiid
 madrasatun, jadiid

7. Teacher: ustaad, ma9ruuf
 Student: daalika 'ustaadun. huwa ma9ruufun.

(Use the cues listed above for exercise 6)

8. Teacher: huwa saqiirun.
 Student: hiya saqiiratun.

ana tilmiidun.
 anta 'ustaadun.
 huwa jadiidun.
 daalika ma9ruufun.
 haadaa qariibun.
 al'ustaadu ba9iidun mina lbaabi.
 attilmiidu qariibun mina lbaabi.

9. Select words from different columns and combine them to form sentences.
 The sentences may contain words which are not listed in the columns.

qalamun	tilmiidatun	haadihi	ba9iid (min)
qaa'idun	jariidatun	tilka	qariib (min)
muraasilatun	ustaadatun	daalika	jadiid
qaahirun	waraqatun	daaka	kabiir
fariiqun	turkiyaa	anti	saqiir
madrasatun	suuriyaa	hiya	ma9ruuf

10. Teacher: qalamun, tilmiidun
 Student: haadaa qalamu ttilmiidi

ustaadun, madrasatun
 ustaadatun, tilmiidatun
 qaa'idun, jaysun
 waraqatun, ustaadatun
 kursiyyun, qaahirun
 qalamun, tilmiidatun
 muraasilatun, jariidatun
 jariidatun, ustaadatun

11. For each blank in the sentences below, select the most appropriate word from the following list:

haadaa, haadihi, daaka, daalika, tilka, huwa, hiya, ma9ruufun,
 ma9ruufatun, tilmiidun, tilmiidatun, ustaadun, fariiqun, kabiirun,
 madrasatun, kabiiratun

almuusiiru min libyaa, wa huwa _____ hunaaka.
 daalika tilmiidun wa _____ tilmiidatun.
 haadihi _____ min libyaa.
 anta tilmiidun min Texas, wa 'anti _____ mina lyamani.
 haadihi muraasilatun, wa _____ min California.
 daaka _____, wa huwa qaa'idu jjaysi.
 waraqatu l'ustaadi _____

Dialogueالمحادثة

A. man haadaa?

ا - مَنْ هَذَا ؟

B. haadaa najiibun, wa huwa
mina l9iraaqi.

ب - هَذَا نَجِيبٌ ، وَهُوَ مِنَ الْعِرَاقِ .

A. wa man haadihi?

ا - وَمَنْ هَذِهِ ؟

B. haadihi 'ustaadatu
najiibin, wa hiya
min Texas.

ب - هَذِهِ أَسْتَاذَةُ نَجِيبٍ ، وَهِيَ مِنْ تَكْسَاسَ .

A. hal 'anti tilmiidatun hunaa?

ا - هَلْ أَنْتِ تَلْمِيذَةٌ هُنَا ؟

B. laa. 'ana muraasilatu jariidati
l-Washington Post.

ب - لَا . أَنَا مُرَاسِلَةٌ جَرِيدَةِ

الْوَاشِنْغَتُنْ پُوسْتِ .

Questions on the Dialogueأسئلة على المحادثة

1. hal najiibun tilmiidun? min 'ayna huwa? hali l9iraaqu qariibun
min 'amriikaa?
2. hal 'ustaadatu najiibin min 'amriikaa? min 'ayna fii 'amriikaa?
3. hal muraasilatu jariidati l-Washington Post fi lmadrasati?

Vocabulary Listالمفردات

anti	أَنْتِ	you (talking to a female)
řariiġ	فَرِيْق	Lt. General
haadihi	هَذِهِ	this (F)*
hiya	هِيَ	she
madrasa(t)**	مَدْرَسَة	school (noun)
muraasila(t)**	مُرَاسِلَة	correspondent, reporter (F)
qaahir	قَاهِر	proper name (M)
qaa'id	قَائِد	leader, commander
qalam	قَلَم	pen, pencil
suuriyaa	سُورِيَا	Syria
turkiyaa	تُرْكِيَا	Turkey
tilka	تِلْكَ	that (F)
tilmiida(t)**	تَلْمِيْذَة	student (F)
ustaada(t)**	أُسْتَاذَة	professor, teacher (F)
waraq(a)**	وَرَقَة	a sheet of paper

* F = feminine

** The reason for placing the final t of feminine singular stems within parentheses will become clear when the pausal forms are taught. Until then, the student is advised to pronounce such stems with a case marker even when they are in isolation.

Grammatical Notesالقواعد

A. Gender in nouns

Singular nouns in Arabic are either masculine or feminine. Most singular nouns which have -at before the case marker are feminine; thus the nouns listed below are all feminine.

tilmiid <u>atun</u>	'student'
ustaad <u>atun</u>	'teacher, professor'
muraasilatun	'correspondent'
jariidatun	'newspaper'
waraqatun	'a sheet of paper'
madrasatun	'school'

Some feminine nouns are formed by adding -at to the corresponding masculine nouns:

tilmiidun	'student (M)'
tilmiid <u>atun</u>	'student (F)'
ustaadun	'teacher, professor (M)'
ustaad <u>atun</u>	'teacher, professor (F)'
muraasilun	'correspondent (M)'
muraasilatun	'correspondent (F)'

It must be emphasized, however, that some feminine nouns which have -at before the case marker are not made from corresponding masculine nouns. The following feminine nouns, for example, are not made from masculine nouns:

jariidatun	'newspaper'
madrasatun	'school'

The names of countries are mostly feminine; some of those names, however, are masculine. Since there is no general rule for identifying them, the masculine names of countries must be remembered as items. In the following list, the names on the left are masculine and those on the right are feminine:

al9iraaq	'Iraq'	libyaa	'Libya'
al'urdun	'Jordan'	alyaman	'Yemen'
		amriikaa	'America'
		suuriyaa	'Syria'
		turkiyaa	'Turkey'

B. Gender in demonstratives

In Arabic, demonstratives have masculine and feminine forms; each demonstrative agrees in gender with the noun to which it refers.

The feminine form corresponding to haadaa 'this' is haadihi, and the feminine form corresponding to daalika 'that (far)' is tilka. There is no feminine form corresponding to the masculine form daaka 'that (middle)'.

haadaa kitaabun, wa daaka daftarun, wa daalika qalamun.

'This is a book, that (middle) is a notebook, and that (far) is a pencil.'

haadihi 'ustaadatun, wa tilka muraasilatun.

'This is a professor (F), and that is a correspondent (F).'

C. Gender in personal pronouns

Personal pronouns in Arabic agree in gender with the nouns to which they refer:

huwa 'ustaadun.

'He is a professor (M).'

hiya 'ustaadatun.

'She is a professor (F).'

anta tilmiidun.

'You are a student (M).'

anti tilmiidatun.

'You are a student (F).'

The form anaa 'I' denotes either a male or a female speaker:

anaa tilmiidun.

'I am a student (M).'

anaa tilmiidatun.

'I am a student (F).'

There is no neuter pronoun in Arabic corresponding to the English word it. Thus a masculine singular noun (whether human or non-human) is referred to by the pronoun huwa, and a feminine singular noun (whether human or non-human) is referred to by the pronoun hiya:

alkitaabu jadiidun.

'The book is new.'

huwa jadiidun.

'It is new.'

almdrasatu jadiidatun.

'The school is new.'

hiya jadiidatun.

'It is new.'

D. Gender in adjectives

A singular adjective in Arabic has both a masculine and a feminine form: the masculine form is used when the adjective refers to a masculine noun, and the feminine form is used when the adjective refers to a feminine noun. In other words, the adjective agrees in gender with the noun to which it refers.

The feminine form of most singular adjectives is made from the masculine forms by the addition of -at before the case marker:

al'ustaadu ma9ruufun.

'The professor (M) is well-known.'

al'ustaadatu ma9ruufatun.

'The professor (F) is well-known.'

almu9askaru kabiirun.

'The base is large.'

almadrasatu kabiiratun.

'The school is large.'

al9iraaqu ba9iidun.

'Iraq is far.'

suuriyaa ba9iidatun.

'Syria is far.'

Pattern Drillsتمارين محدّدة الاجابة1. mi0aal

fariidun min 'amriikaa.

min 'ayna fariidun?

bašiirun min suuriyaa.
 qaahirun min turkiyaa.
 alfariiqu min 'amriikaa.
 attilmiidatu mina l'urduni.
 al'ustaadatu min libyaa.
 alqaa'idu mina l9iraaqi.
 almušiiru min libyaa.
 almuraasilatu min suuriyaa.
 anti min Texas.
 hiya mina lyamani.

2. mi0aal

almu9askaru hunaa. hunaaka

hali lmu9askaru hunaa 'am
 hunaaka?

alfariiqu min suuriyaa. turkiyaa
 qaa'idu jjayši filmu9askari. turkiyaa
 qalamu ttilmiiaati hunaa. hunaaka
 almadrasatu qariibatun. ba9iidatun
 jayšu suuriyaa kabiirun. sašiirun
 alwaraqatu kabiiratun. sašiiratun
 anti sašiiratun. kabiiratun
 hiya 'ustaadatun. tilmiidatun
 anti muraasilatun. ustaadatun

3. mi0aal

hal fariidun min libyaa? alyaman

laa. huwa mina lyamani

hali lwaraqatu kabiiratun? sašiiratun
 hal turkiya qariibatun mina l9iraaqi? qariibatun
 hali ttilmiidatu jadiidatun hunaa? jadiidatun
 hali lwaraqatu kabiiratun? sašiiratun
 hali lfariiqu ma9ruufun hunaa? fi l9iraaqi
 hal Nancy 'ustaadatu saliiimin? qaahir
 hal 'anti tilmiidatun hunaa? hunaaka
 hal haadihi jariidatu lHayaati? al'ahraam

4. mi@aal

haadaa muraasilun. al9iraaq

hal haadaa muraasilun? wa
hal huwa mina l9iraaqi?

daaka fariiqun. suuriyaa
tilka tilmiidatun. turkiyaa
haadihi 'ustaadatun. alyaman
daalika qaa'idun. al'urdun
tilka muraasilatun. amriikaa
haadihi 'ustaadatun. hunaa
daaka jundiyyun. Fort Bragg
tilka tilmiidatun. suuriyaa

5. mi@aal

anaa l'ustaadu. haadaa

anaa l'ustaadu. man
haadaa?

hiya lmuraasilatu. huwa
anta l9ariifu. anti
tilka tilmiidatu qaahirin. daalika
haadihi 'ustaadatu najiibin. haadaa
anti ttilmiidatu. anta
huwa l9ariifu. daaka
qaahirun ra'iisu lmu9askari. baaiir
hiya tilmiidatu fariidin. saliim
najiibun muraasilu jjariidati. haadihi

6. mi@aal

haadihi tilmiidatun mina l'urduni.
ustaadatun

libyaa

haadaa tilmiidun mina l'urduni.
haadihi 'ustaadatun mina
l'urduni.
haadihi 'ustaadatun min
libyaa.

muraasilatun
suuriyaa
tilmiidatun
alyaman
ustaadatun
al9iraaq
tilmiidatun
amriikaa

7. mi0aal

haadaa tilmiidun. haadaa 'ustaadun. haadaa tilmiidun wa haadaa
'ustaadun.

muraasilu jjariidati hunaa. qaa'idu jjaysi fi lmu9askari.
ustaadu qaahirin min suuriyaa. ustaadatu ba'iirin mina lyamani.
qaa'idu jjaysi ma9ruufun hunaa. ra'iisu libyaa ma9ruufun hunaaka.
suuriyaa qariibatun mina l'urduni. alyamanu ba9iidatun mina l9iraaqi.
haadihi l'ustaadatu jadiidatun. tilka ttilmiidatu jadiidatun.
jayšu l'urduni kabiirur. jayšu lyamani saḡiirun.

8. mi0aal

almuraasilu ma9ruufun. huwa ma9ruufun

alqaa'idu min 'amriikaa.
al'ustaadatu jadiidatun.
alwaraqatu kabiiratun.
alqalamu saḡiirun.
attilmiidatu fii suuriyaa
almu9askaru qariibun mina lmadrasati.
al'ustaadatu ma9ruufatun fi lmadrasati.
al'urdunu ba9iidun min 'amriikaa.
almuraasilatu ma9ruufatun hunaa.
jariidatu lHayaati ma9ruufatun fi l'urduni.
ustaadatu qaahirin min turkiyaa.

9. mi0aal

haadaa 'ustaadun.
daaka tilmiidun.

daalika muraasilun.

haadaa 'ustaadun.
haadaa 'ustaadun wa daaka
tilmiidun.
haadaa 'ustaadun wa daaka
tilmiidun wa daalika
muraasilun.

haadaa fariiqun.
daaka qaa'idun.
daalika muḡiirun.

haadihi jariidatu l'ahraami.
tilka jariidatu lHayaati.

haadaa ra'iisu suuriyaa.
daaka ra'iisu l9iraaqi.
daalika ra'iisu turkiyaa.

haadihi 'ustaadatun.
tilka tilmiidatun.

haadihi waraqatu qaahirin.
tilka waraqatu bašiirin.

10. miSaal

huwa muraasilu jjariidati. huwa
ra'iisu lmadrasati.

man huwa: muraasilu
jjariidati 'am ra'iisu
lmdrasati?

huwa qaa'idu jjaydi. huwa ra'iisu lmu9askari.
hiya muraasilatu jjariidati. hiya tilmiidatu l'ustaaadi.
anti 'ustaadatu qaahirin. anti tilmiidatu bašiirin.
haadaa kitaabun. haadaa daftarun.
tilka tilmiidatu saliimin. tilka tilmiidatu fariidin.
tilka waraqatun. tilka jariidatun.

daalika muraasilu jariidati l'Hayaati. daalika muraasilu jariidati
l'ahraami.

haadihi muraasilatu jariidati l-Washington Post. tilka muraasilatu
jariidati d-Daily Star.

Free Selection Drillsتمرین متعذرۃ الاجابة

1. assalaamu 9alaykum.

hal suuriyaa qariibatun mina l9iraaqi? hal hiya ba9iidatun min turkiyaa?

man ra'iisu suuriyaa? hal jayṣu suuriyaa kabiirun? hal qaa'idu jjāysi fariiqun? man huwa?

2. assalaamu 9alaykum.

hal jariidatu l-Washington Post ma9ruufatun hunaa? hal hiya ma9ruufatun fii suuriyaa? wa fii turkiyaa? man muraasilu jjariidati hunaa?

hal 'anta muraasilun 'am tilmiidun? hal hiya muraasilatun?

3. assalaamu 9alaykum.

hal 'anaa 'ustaaḍun 'am tilmiidun? wa hiya? min 'ayna hiya? hal hiya qariibatun mina lbaabi? hal haadaa kursiyyu ttilmiidati 'am kursiyyu l'ustaaḍati?

4. qalamu man haadaa? wa waraqatu man haadihi?

ayna waraqatu qaahirin? wa 'ayna waraqatu baṣiirin?

hal waraqatu qaahirin kabiiratun? hal qalamu l'ustaaḍi ṣaḡiirun?

5. hal haadihi madrasatun? hal hiya madrasatu jjaysi? hal hiya kabiiratun 'am ṣaḡiiratun?

hal baṣiirun tilmiidun hunaa? min 'ayna huwa?

hal Nancy Ferguson tilmiidatun hunaa? hal hiya jadiidatun hunaa?

6. assalaamu 9alaykum.

hal 'anti min suuriyaa 'am min 'amriikaa?

hal 'anti muraasilatu jariidati lHayaati?

hal 'anti jadiidatun hunaa?

hal 'anti ma9ruufatun hunaa?

7. hal 'anta jundiyyun fii jaysi 'amriikaa?

hal jayṣu 'amriikaa kabiirun?

man qaa'idu jaysi 'amriikaa? hal huwa fariiqun 'am muṣiirun?

8. man haadihi? wa man tilka?
 man haadaa? wa daaka? wa daalika?
 hal 'anta ra'iisu lmadrasati? mani rra'iisu? hal huwa hunaa?
 hali l'ustaadatu fii Washington? hal Washington ba9iidatun min
 hunaa? hal Washington sagiiratun 'am kabiiratun?
9. To each of the words listed below, add as many members of its family
 as you can remember, then use each member in a sentence.

fariiq	suuriyaa
muraasila(t)	kabiira(t)
qalam	anti
ustadaa(t)	haadihi
qaahir	man?

10. Study each pair of sentences given below and determine the semantic
 relationship between the subject of the first sentence and the
 subject of the second sentence, then state that relationship in a
 third sentence. An example follows:

Teacher: alyamanu qariibatun mina l9iraaqi. libyaa qariibatun
 mina l9iraaqi.

Student: alyamanu qariibatun min libyaa

suuriyaa qariibatun mina l9iraaqi. alyamanu ba9iidatun mina l9iraaqi.

qaahirun 'ustadau lmadrasati. ba9iirun tilmiidun fi lmadrasati.

tilka ra'iisatu lmadrasati. Nancy tilmiidatun fi lmadrasati.

saliimun ra'iisu jariidati lHayaati. najiibun muraasilu jariidati
 lHayaati.

al'ustaadatu qariibatun mina lbaabi. attilmiidatu qariibatun mina
 lbaabi.

almu9askaru ba9iidun min hunaa. almadrasatu hunaa.

daalika qaa'idu lmu9askari. fariidun jundiyyun fi lmu9askari.

alfariiqu qaa'idu lmu9askari. ajjayu fi lmu9askari.

Free Oral Expression

حديث حر

1. Student A asks questions using the cues on the left, and Student B answers the questions using the cues on the right. The subject is madrasatu jjaysi fii Washington.

<u>A</u>	<u>B</u>
ayna	Anacostia
qariiba(t), Maryland	na9am
saḡiira(t)	kabiira(t)
ma9ruufa(t)	ri jjays
ra'iis, jundiyy	na9am
ra'iis, min 'ayna	Virginia
qaahir, hunaaka	ustaad
Mary Jones, hunaaka	tilmiida(t)

2. Student A asks questions using the cues on the left, and Student B answers using the cues on the right. The subject is madrasatu baṣiirin.

<u>A</u>	<u>B</u>
assalaamu 9alaykum.	
baṣiir, ayna	madrasa(t)
madrasa(t), hunaa	Sacramento
qariiba(t), madrasa(t), najiib	laa
ma9ruufa(t)	fii California
ra'iisa(t), hunaa	Washington
Judy, hunaaka	tilmiida(t)
jadiida(t)	na9am

3. The students talk with each other using the words listed below (words not included in the list may also be used). The subject is madrasatu jjaysi fii Monterey.

madrasa(t)	fariq	anta	ḡaalika	qariib(min)	fii
mu9askar	qaa'id	anti	ḡaaka	ba9iid(min)	hunaa
ustadaa(t)	jundiyy	huwa	haadaa	jadiid	hunaaka
tilmiida(t)	jays	hiya	tilka	kabiir	min'ayna
ra'iis	rajul	anaa	haadihi	ma9ruuf	man

Questions on the Comprehension Drillsأسئلة على نصي الاستماع

1. hal qaahirun min 'amriikaa? wa Nancy?
2. hal Nancy 'ustaadatun 'am tilmiidatun? wa qaahirun?
3. ayna madrasatu jjayši? hal hiya ba9iidatun min mu9askari Ord?
4. hal madrasatu jjayši saḡiiratun? hal hiya ma9ruufatun?

1. ayna suuriyaa?
2. hal Judy Bevens 'ustaadatun fii suuriyaa?
3. hal jaysu suuriyaa kabiirun 'am saḡiirun?
4. hal qaa'idu jaysi suuriyaa musiirun 'am fariiqun?

Reading and Writing

القراءة والكتابة

As assigned in the schedule.

1. miθaal (pointing to objects)

maa haadaa, wa maa daaka,
wa maa daalika?

haadaa kitaabun, wa daaka
finjaanun, wa daalika
kursiyyun.

(baab, daftar, finjaan - kursiyy, kitaab, mindiil, baab,
finjaan, 9alam)

2. miθaal (pointing to people)

haadaa 'ustaadun, wa daaka
tilmiidun, wa daalika
jundiyyun.

man haadaa, wa man daaka,
wa man daalika?

haadaa 'ustaadun, wa daaka muraasilun, wa daalika jundiyyun.
haadaa muθiirun, wa daaka 9ariifun, wa daalika fariiqun.
haadihi tilmiidatun, wa tilka muraasilatun.
haadihi madrasatun, wa daalika mu9askarun.
haadaa qaa'idun, wa daaka 'ustaadun, wa daalika muθiirun.
haadaa tilmiidun, wa daalika ra'iisu jjayyi.
haadihi 'ustaadatun, wa tilka muraasilatun.
haadihi jariidatu l'ahraami wa tilka jariidatu l-Washington Post.
haadaa qalamun, wa tilka waraqatun.
haadaa fariidun, wa daaka najiibun, wa daalika saliimun.

3. miθaal

min 'ayna fariidun? alyaman huwa mina lyamani.

min 'ayna qaahirun? alyaman
min 'ayna baθiirun? al9iraaq
min 'ayna najiibun? libyaa
min 'ayna Richard Johnson? amriikaa
min 'ayna 'anta? North Carolina
min 'ayna 'anaa? al9iraaq
min 'ayna rrajulu? hunaa
min 'ayna ra'iisu lmadrasati? al'urdun
min 'ayna lmuraasilatu? al9iraaq
min 'ayna l9ariifu? New York
min 'ayna l'ustaadatu? alyaman
min 'ayna ra'iisatu lmadrasati? Washington
min 'ayna haada jjundiyyu? al'urdun.

4. mi0aal

haadaa kitaabun.	maa haadaa?
na9am. haadaa jadiidun.	
laa. almadrasatu qariibatun mina lmu9askari.	
na9am. daalika lkitaabu sa9iirun.	
laa. haada lfinjaanu sa9iirun.	
al9ariifu fi lmu9askari.	
almu9iiru mina l9iraaqi.	
na9am. jaysu l'urduni kabiirun.	
na9am. hiya hunaaka.	

5. mi0aal

haadaa kitaabun.	haadaa kitaabun.
daalika	daalika kitaabun.
tilmiid	daalika tilmiidun.

madrasatun, haadaa, waraqatun, qalamun, daaka, muraasilun,
haadaa, madrasatun, fariiq, jadiid, tilmiidatun.

6. mi0aal

kitaab, ustaad, jadiid	haadaa kitaabu l'ustaaadi, wa huwa jadiidun.
------------------------	---

kursiyy, tilmiid, kabiir
finjaan, ustaadatun, sa9iir
jariidatun, mu9iir, jadiid
9alam, mu9askar, kabiir
ra'iis, qaahir, jadiid
qaa'id, jays, ma9ruuf
tilmiidatun, qaahir, jadiid
madrasatun, jays, jadiid
waraqatun, tilmiid, kabiir

7. mi0aal

ustaad, libyaa	daalika 'ustaadun, wa huwa min libyaa.
----------------	---

tilmiid, al9iraaq
fariiq, amriikaa
qaa'id, alyaman
muraasil, al'urdun
muraasilatun, libyaa
9ariif, al9iraaq
mu9iir, al9iraaq
ustaadatun, alyaman

8. mi@aal

tilmiid, ustaad

hal 'anta tilmiidun 'am
'ustaadun?fariiq, musiir
ustaad, muraasil
muraasilatun, ustaadatun
fariiq, 9ariif
fariid, najiib
Nancy, Patricia9. mi@aalalkitaabu hunaaka.
daftaralkitaabu hunaaka.
addaftaru hunaaka.baab, finjaan, daftar, kursiyy, kitaab, mindiil, tilmiid, ustaad,
9alam, fariid, jariidatun, najiib, jay9, muraasil, rajul, ra'iis,
9ariif, fariiq, qalam, waraqatun10. mi@aal

Teacher: kitaab, saliim

Student 1: kitaabu man haadaa?

Student 2: haadaa kitaabu saliimin.

kursiyy , fariid
daftar , saliim
waraga(t), najiib
qalam , muraasil
kitaab , ustaad
jariida , jundiyy
finjaan , ra'iis
mindiil , tilmiid

Lesson 5New Features in the Presentation Drills

1. Contrast between demonstrative words in their function as pronouns and their function as adjectives.

2. Same as 1.

3. Drill on the new feature.

4. Drill on the new feature.

5. Drill on the new feature.

6. (a) هو as a link between demonstrative pronouns and nouns with the definite article.

(b) Contrast between incomplete sentences and complete sentences with demonstrative words.

7. (a) Introduction of demonstrative words as adjectives in complete sentences.

(b) Same as 7.a.

(c) Drill on the new feature.

8. The vocabulary item عقيد ; drill with demonstratives, with هو as linking element; the vocabulary item شباك ; the vocabulary item سيارة (and its use for referring to all types of land vehicles); drill.

L-5

9. (a) Drill on the new features.

(b) Drill on the new features.

10. Drill.

11. Drill.

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Lesson 5

Presentation Drill

النسج

- | | | | |
|-------------------------|---|---|----------------------------------|
| 1. haadaa ma9ruufun. | } | → | haadaa(al'ustaaðu)ma9ruufun.= |
| al'ustaaðu ma9ruufun. | | | haada l'ustaaðu ma9ruufun. |
| daaka jadiidun. | } | → | daaka(almuðiiru)jadiidun.= |
| almuðiiru jadiidun. | | | daaka lmuðiiru jadiidun. |
| daalika kabiirun. | } | → | daalika(almu9askaru)kabiirun.= |
| almu9askaru kabiirun. | | | daalika lmu9askaru kabiirun. |
| haadihi qariibatun. | } | → | haadihi(almadrasatu)qariibatun.= |
| almadrasatu qariibatun. | | | haadihi lmadrasatu qariibatun. |
| tilka kabiiratun. | } | → | tilka(alwaraqatu)kabiiratun.= |
| alwaraqatu kabiiratun. | | | tilka lwaraqatu kabiiratun. |

2. The sequences on the left are complete sentences but those on the right are not:

haadaa tilmiidun.
 daaka 'ustaadun.
 daalika baabun.
 haadihi madrasatun.
 tilka tilmiidatun.

haada ttilmiidu
 daaka l'ustaaðu
 daalika lbaabu
 haadihi lmadrasatu
 tilka ttilmiidatu

3. Make each of the following sequences a complete sentence by supplying a predicate:

haada lkursiyyu
 daaka jjay\$u
 daalika lmu9askaru
 haadihi lmadrasatu
 tilka lmuraasilatu'

4. In each of the following sentences, the subject consists of the first two words. Reduce the subject to one word. An example follows:

haada ttilmiidu min suuriyaa. → { haadaa min suuriyaa.
 attilmiidu min suuriyaa.

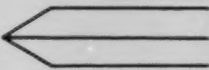
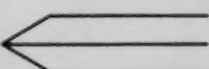
daalika jjundiyyu fi lmu9askari.
 daaka lmindiiu sa\$iiirun.
 haada lmu9askaru qariibun mina lmadrasati.
 haadihi jjariidatu ma9ruufatun hunaa.
 tilka l'ustaadatu min suuriyaa.

5. Make each of the following sequences a complete sentence by (1) adding a predicate or (2) dropping the definite article, thus causing the second word to become a predicate.

haada lkitaabu
 daaka l9alamu
 daalika rrajulu
 haadihi jjariidatu
 tilka ttilmiidatu

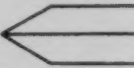
6. The sequences on the left are not complete sentences; those on the right are:

(a)	haada lkitaabu.....	haadaa huwa lkitaabu.
	daaka l9alamu	daaka huwa l9alamu.
	daalika rrajulu	daalika huwa rrajulu.
	haadihi jjariidatu	haadihi hiya jjariidatu.
	tilka ttilmiidatu	tilka hiya ttilmiidatu.

(b)	haada ddaftaru		haada ddaftaru jadiidun. haadaa daftarun. haadaa huwa ddaftaru.
	daaka l9ariifu		daaka l9ariifu min suuriyaa. daaka 9ariifun. daaka huwa l9ariifu.

daalika lkursiyyu  daalika lkursiyyu qariibun mina lbaabi.
daalika lkursiyyun.
daalika huwa lkursiyyu.

haadihi lmuraasilatu  haadihi lmuraasilatu ma9ruufatun.
haadihi muraasilatun.
haadihi hiya lmuraasilatu.

tilka lmadrasatu  tilka lmadrasatu ba9iidatun.
tilka madrasatun.
tilka hiya lmadrasatu.

- 7.a.anaa tilmiidun fi lmadrasati. anaa tilmiidun fii haadihi lmadrasati.
anti 'ustaadatu ffaajuli. anti 'ustaadatu daaka ffaajuli.
hiya muraasilatu jjariidati. hiya muraasilatu tilka jjariidati.
- b.al'ustaaðu fi lmadrasati. al'ustaaðu fii haadihi lmadrasati.
mindiilu ttilmiidi jadiidun. mindiilu daalika ttilmiidi jadiidun.
waraqatu ttilmiidati kabiiratun. waraqatu haadihi ttilmiidati kabiiratun.

c.man haada ffaajulu?
hal 'anta fa'iisu haadihi lmadrasati?
hal haadihi lmuraasilatu ma9ruufatun?
hal haadaa saliimun 'am bašiirun? hal huwa l'ustaaðu?
man hiya l'ustaadatu? wa man hiya ttilmiidatu?

8. haada ffaajulu 9aqiidun.   
huwa 9aqiidun fii jayši 'amriikaa.
hali l9aqiidu jundiyyun?

almuraasilu ma9ruufun (= mašhuuṛun) hunaa.
hal Edward Kennedy mašhuuṛun fii 'amriikaa?
hal fa'iisu haadihi lmadrasati mašhuurun fii 'amriikaa?
hal qaa'id jayši 'amriikaa fariiqun 'am mušiirun? man huwa lqaa'idu?
hal huwa mašhuurun?
hal jariidatu l'ahṛaami mašhuuṛatun fii 'amriikaa? wa fi l9iraaqi?

haadaa šubbaakun  
hal lkursiyyu l'ustaaði qariibun mina ššubbaaki?
hal haada ššubbaaku kabiirun 'am šagiirun?

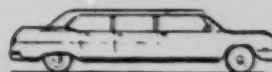
haadihi sayyaaratun.



wa haadihi sayyaaratun.



wa haadihi sayyaaratun.



wa haadihi sayyaaratun.



wa haadihi sayyaaratun.



ayna sayyaaratu l9aqiidi? hal hiya kabiiratun?
 hal sayyaaratu haadihi lmadrasati kabiiratun 'am saqiiratun?
 ayna hiya?
 hal sayyaaratu lmuusiiri hunaa? hal haadihi hiya ssayyaaratu?

anaa 'ustaaḍun (= mu9allimun) fii haadihi lmadrasati.
 anti 'ustaaḍatun (= mu9allimatun) fii tilka lmadrasati.
 anaa 'ustaaḍun (not mu9allimun) fii Utah State University.
 anti 'ustaaḍatun (not mu9allimatun) fii Utah State University.
 hal baṣiirun 'ustaaḍun 'am mu9allimun?
 hal anti 'ustaaḍatun 'am mu9allimatun?
 man haada ṛrajulu? hal huwa 'ustaaḍun?
 hali lmadrasatu ba9iidatun? hal 'anti 'ustaaḍatun (mu9allimatun)
 fii tilka lmadrasati? wa hal baṣiirun 'ustaaḍun (mu9allimun)
 hunaaka?
 hal haadihi 'ustaaḍatun fii Monterey Peninsula College? hal
 fariidun 'ustaaḍun hunaaka?

*9.a. Teacher: almu9allimu jadiidun fi lmadrasati.

Student: haada lmu9allimu jadiidun fii haadihi lmadrasati.

almu9allimatu ma9ruufatun fi lmadrasati.
 alfariiq maṣhuurun fi jjayṣi.
 al9ariifu jadiidun fi lmu9askari.
 assayyaaratu qariibatun mina lmadrasati.
 alqalamu ba9iidun mina lwaraqati.
 al'ustaaḍu qariibun mina ṣṣubbaaki.
 aṣṣubbaaku ba9iidun mina lbaabi.

b. Teacher: almu9allimu jadiidun fi lmadrasati.

Student: daalika lmu9allimu jadiidun fii tilka lmadrasati.
 (Use the sentences listed under exercise 9a)

*10. Teacher: haadaa muṣiirun.
 tilmiid
 al'ustaaḍ

Student: haadaa muṣiirun.
 haadaa tilmiidun.
 haadaa huwa l'ustaaḍu.

ṣubbaak, mu9allim, almu9allima(t), 9aqiid, assayyaara(t), alfariiq,
 jariida(t), al'ustaaḍa(t)

*11. Use each of the following words in a sentence:

sayyaara(t), 9aqiid, mu9allim, mu9allima(t), ṣubbaak, maṣhuur,
 ma9ruuf

Dialogue

A. man daalika?

B. daalika mu9allimun.

A. wa min 'ayna daalika lmu9allimu?

B. daalika lmu9allimu min suuriyaa.

A. man tilka?

B. tilka mu9allimatun.

A. wa min 'ayna tilka lmu9allimatu?

B. tilka lmu9allimatu min libyaa.

Questions on the Dialogue

1. hal daalika lmu9allimu min libyaa?
2. hal tilka lmu9allimatu min suuriyaa?
3. hal 'anta mu9allimun?
4. hal 'anaa mu9allimun?
5. hal suuriyaa qariibatun min 'amriika?
6. hal libyaa ba9iidatun min hunaa?

المحادثة

أ - مَنْ ذَلِكَ؟

ب - ذَلِكَ مُعَلِّمٌ.

أ - وَمِنْ أَيْنَ ذَلِكَ الْمُعَلِّمُ؟

ب - ذَلِكَ الْمُعَلِّمُ مِنْ سُورِيَا.

أ - مَنْ تِلْكَ؟

ب - تِلْكَ مُعَلِّمَةٌ.

أ - وَمِنْ أَيْنَ تِلْكَ الْمُعَلِّمَةُ؟

ب - تِلْكَ الْمُعَلِّمَةُ مِنْ لِيْبِيَا.

أسئلة على المحادثة

Vocabularyالمفردات

maṣhuuṛ

مَشْهُور

famous, renowned

mu9allim

مُعَلِّم

teacher (M), not professor

mu9allima(t)

مُعَلِّمَة

teacher (F), not professor

sayyaafa(t)

سَيَّارَة

automobile, car

ṣubbaak

نُشَّاك

window

9aqiid

عَقِيد

colonel

Grammatical Notesالقواعد

A. Demonstrative phrases

In the sentence daalika lmu9allimu mina lyamani 'That teacher is from Yemen', the subject is daalika lmu9allimu 'that teacher'. A construction such as daalika lmu9allimu which consists of a demonstrative followed immediately by a noun with the definite article is a demonstrative phrase; it functions in the sentence as a unit (as subject, predicate, etc.).

Compare the following two constructions:

tilka mu9allimatun.	'That is a teacher (F).'
tilka lmu9allimatu	'that teacher (F)'

While the first is a complete equational sentence consisting of a subject and a predicate, the second is a demonstrative phrase.

B. Nouns and adjectives functioning as predicate

A noun or an adjective functioning as predicate may be with or without the definite article if the subject is a personal pronoun (such as anaa, huwa, etc.). On the other hand, a noun or an adjective functioning as predicate is usually without the definite article if the subject is not a personal pronoun.

huwa tilmiidun.	'He is a student.'
huwa ttilmiidu.	'He is the student.'
fariidun tilmiidun.	'Farid is a student.'
alkitaabu jadlidun.	'The book is new.'

English sentences such as 'John is the student' are expressed in Arabic by a structure in which the two nouns are separated by a pronoun:

John huwa ttilmiidu.	'John is the student.'
Mary hiya ttilmiidatu.	'Mary is the student.'
daalika huwa lmuraasilu.	'That is the correspondent (H).'
tilka hiya lmuraasilatu.	'That is the correspondent (F).'

Notice that the pronoun refers to the subject of the sentence.

Pattern Drillsتمارين محدّدة الاجابة1. mi0aal

daalika mu9allimun.
mu\$iiir

daalika mu9allimun.
daalika mu\$iiirun.

qaa'id
muraasilatun
waraqatun
mu9allim
baab
ustaadatun
9aqiid
qalam
ustaad
sayyaaratun
madrasatun
\$ubbaak
tilmiidatun

2. mi0aal

tilka lmu9allimatumin suuriyaa.
tilmiid

tilka lmu9allimatu min suuriyaa.
daalika ttilmiidu min suuriyaa.

mu9allim
ustaadatun
tilmiidatun
9aqiid
qaa'id
mu9allimatun
muraasilatun

3. mi0aal

haadaa baabun. kabiir
 " kitaabun. ʃaʕiir
 " finjaanun. kabiir
 " mindiilun. jadiid
 " qalamun. kabiir
 " jundiyyun. ma9ruuf
 " jayʃun. kabiir
 " 9ariifun. jadiid
 " qaa'idun. maʃhuur
 " tilmiidun. jadiid
 " 'ustaadun. ma9ruuf
 " ʃubbaakun. ʃaʕiir
 " 9aqiidun. maʃhuur

haada lbaabu kabiirun.

4. mi0aal

haadihi madrasatun. qariib
 " waraqatun. ʃaʕiir
 " jariidatun. ma9ruuf
 " sayyaaratun. jadiid
 " tilmiidatun. jadiid
 " mu9allimatun. maʃhuur
 " 'ustaadatun. ma9ruuf
 " muraasilatun. maʃhuur

haadihi lmadrasatu qariibatun.

5. mi0aal

daalika lmu9allimu fi lmadrasati.
 tilmiid

daalika lmu9allimu fi lmadrasati.
 daalika ttilmiidu fi lmadrasati.

9ariif	ra'iis
qaa'id	muʃiir
rajul	jundiyy
muraasil	sayyaaratun
tilmiid	ustaad
mu9allim	9aqiid
qaa'id	mu9allimatun
9aqiid	muraasilatun
fariiq	ustaadatun

6. mi@aal

haadaa huwa lkitaabu.
 tilmiid
 subbaak
 kursiyy
 9ariif
 waraqatun
 fariiq
 jay^s
 jariidatun
 daftar
 baab
 fariid
 qaahir
 sayyaaratun
 qaa'id
 muraasilatun
 ustaad

haadaa huwa lkitaabu.
 haadaa huwa ttilmiidu.

7. mi@aal

tilka hiya lmadrasatu.
 " " lwaraqatu.
 " " l'ustaadatu.
 " " ssayyaratu.
 " " ttilmiidatu.
 " " lmu9allimatu.
 " " lmuraasilatu.
 " " l'ustaadatu.
 " " ttilmiidatu.
 " " jjariidatu.

haadihi hiya lmadrasatu.

8. mi@aal

hal tilka lmadrasatu jadiidatun?

na9am. tilka lmadrasatu
 jadiidatun.

" " ljariidatu ma^shuuratun?
 " " lmuraasilatu ma9ruufatun?
 " " lwaraqatu sa^giiratun?
 " " l'ustaadatu kabiiratun?
 " " ttilmiidatu jadiidatun?
 " " lmadrasatu ma9ruufatun?
 " " ssayyaaratu jadiidatun?
 " " lmu9allimatu ma^shuuratun?

9. mi0aal

daalika huwa l'ustaadu.

hal daalika huwa l'ustaadu?

haadaa huwa ttilmiidu.
 daalika huwa lmu9allimu.
 haadihi hiya lmuraasilatu.
 tilka hiya l'ustaadatu.
 daaka huwa lfariiqu.
 daalika huwa ffa'iisu.
 haadaa huwa l9aqiidu.
 haadaa huwa lmu9allimu.
 tilka hiya lmu9allimatu.

10. mi0aal

min 'ayna daalika ffaajulu? suuriyaa. daalika ffaajulu min suuriyaa.

min 'ayna daalika ttilmiidu?	amriikaa
" " " 19ariifu?	al'urdun
" " " 19aqiidu?	turkiyaa
" " " jjundiyyu?	hunaa
" " " l'ustaadu?	hunaaka
" " " lfariiqu?	libyaa
" " " lmuraasilu?	al9iraaq
" " " lqaa'idu?	alyaman

11. mi0aal

haadaa huwa l'ustaadu.
 sayyaaratun

haadaa huwa l'ustaadu.
 haadihi hiya ssayyaaratu.

madrasatun
 jariidatun
 mu9allim
 sayyaaratun
 mu9allimatun
 fubbaak
 ustaadatul
 ttilmiidatun.
 9aqiid
 muraasilatun
 mindiil
 waraqatun

12. mi0aal

daalika huwa l'ustaadu wa tilka
hiya ttilmiidatu.
kitaab, madrasatun

daalika huwa l'ustaadu wa
tilka hiya ttilmiidatu.
daalika huwa lkitaabu wa tilka
hiya lmadrasatu.

baab, waraqatun
mu9askar, jariidatun
tilmiid, muraasilatun
mu9allim, sayyaaratun
ustaad, madrasatun
muraasil, ttilmiidatun
9aqiid, mu9allimatun
kitaab, jariidatun

13. mi0aal

haada ttilmiidu hunaa. tilka
ttilmiidatu hunaaka.

haada ttilmiidu hunaa wa tilka
ttilmiidatu hunaaka.

haada l9ariifu hunaa. tilka lmuraasilatu hunaaka.
haada ddaftaru hunaa. tilka lwaraqatu hunaaka.
haada lqaa'idu hunaa. tilka lmu9allimatu hunaaka.
haada lfariiqu hunaa. tilka lmuraasilatu hunaaka.
haada lkitaabu hunaa. tilka jjariidatu hunaaka.
haada l9aqiidu hunaa. tilka lmu9allimatu hunaaka.
haada l'ustaadu hunaa. tilka ttilmiidatu hunaaka.
haada lmu9allimu hunaa. tilka l'ustaadatu hunaaka.
haada ffaajulu hunaa. tilka ssayyaaratu hunaaka.

Free Selection Drillsتمارين متعددة الاجابة

Answer the following questions using complete sentences:

1. assalaamu 9alaykum.
hal 'anta mu9allimun? wa min 'ayna 'anta?
hal haadihi mu9allimatun? wa min 'ayna hiya?
hali l'ustaaðu hunaa? ayna madrasatu l'ustaaði?
2. hali lmu9allimu min suuriyaa? wa hal huwa mašhuuḡun?
hali lmu9allimatu min turkiyaa? ayna kitaabu lmu9allimati?
hal anti tilmiidatun? min 'ayna?
3. assalaamu 9alaykum.
hal haadaa huwa l9aqiidu? wa man daaka?
hali l9aqiidu wa lfariiqu hunaa 'am fi lmu9askari?
hal haadaa huwa lqaa'idu? wa hal tilka sayyaaratu lqaa'idi?
4. man huwa l9ariifu? wa min 'ayna huwa?
man haada lfariiqu? hal huwa min libyaa?
hal naada lmu9allimu jadiidun? wa daaka?
5. assalaamu 9alaykum.
hal haadihi hiya ttilmiidatu? hal hiya jadiidatun hunaa?
min 'ayna hiya? man 'ustaaðu ttilmiidati? hal hiya tilmiidatu
qaahirin?
6. hal tilka hiya lmadrasatu? hal hiya kabiiratun?
hal hiya qariibatun min Texas? man ra'iisu tilka
lmadrasati? hali l'ustaaðu fi lmadrasati?
7. ayna sayyaaratu l'ustaaði?
hal haadihi hiya ssayyaaratu? hal hiya kabiiratun 'am saḡiiratun?
hal hiya jadiidatun?
hal sayyaaratu l9aqiidi fi lmadrasati 'am fi lmu9askari?
man fii tilka ssayyaarati: bašiirun 'am saliimun?
8. assalaamu 9alaykum.
man daalika rrajulu? hal huwa lmu9allimu fii madrasati lmu9askari?
hal huwa mašhuuḡun hunaa?
man tilmiidu haadaa lmu9allimi: fariidun 'am najiibun 'am saliimun
'am qaahirun? hal kitaabu haada lmu9allimi hunaaka?

man tilka? hal hiya lmu9allimatu? hal hiya ma9ḡuufatun fi 'amriikaa?
hal tilka jariidatu lmu9allimati?

9. Replace each of the following sequences by a single sentence without changing the meaning:

hal daalika jadiidun? hali lkitaabu jadiidun?
 hal haadaa maahuurun? hali lmuraasilu maahuurun?
 hal tilka kabiiratu? hali ssayyaaratu kabiiratu?
 hal haadihi ma9ruufatun? hali jjariidatu ma9ruufatun?
 hal daalika saqiirun? hali ssubbaaku saqiirun?

daaka huwa ttilmiidu. hal huwa saqiirun?
 daalika huwa l9ariifu. hal huwa fi lmu9askari?
 tilka hiya lmu9allimatu. min 'ayna hiya?
 haadihi hiya l'ustaadatu. hal hiya min hunaaka?

hal daalika huwa lmu9allimu? hal tilka hiya lmu9allimatu?
 hal daalika huwa l'ustadu? hal tilka hiya l'ustaadatu?
 hal haadaa huwa lmuraasilu? hal haadihi hiya lmuraasilatu?

tilka hiya lmadrasatu. hal hiya ba9iidatun?
 hal haada ssubbaaku saqiirun? hal haada ssubbaaku kabiirun?
 huwa qaa'idun maahuurun. hal huwa fi ssayyaarati?

10. To each of the following words add all the members of its family which you have studied, then use each member in a sentence:

9aqiid	subbaak	haadaa	saqiir	na9am
madrasatun	turkiyaa	hiya	maahuur	maa?
mu9allim				

Free Oral Expressionحديث

1. A asks questions using the cues on the left. B answers using the cues on the right. The subject is: fi lmadrasati

A

B

daalika rrajul

almu9allim

haadaa lmu9allimu, min'ayna

alyaman

ustaad, hunaa

laa

haadaa l'ustaadu, ma9ruuf

hunaa

al'ustaad, ayna, kursiyy

subbaak

sayyaara(t), ayna

madrasa(t)

Mary Johnson

al'ahraam

almuraasila(t), suuriyyaa

amriikaa

ma9ruufa(t)

mashuura(t)

sayyaara(t), tilka lmuraasila(t)

qariib

2. (A) asks questions using words or combinations of words selected at random from the following list.
 (B) answers. The subject is: fi madrasati jjayši

haadihi lmadrasatu	fariiq	mašhuur	huwa l'ustaadu
tilka lmu9allimatu	sayyaara(t)	ma9ruufa(t)	huwa lqaa'idu
tilka l'ustaadatu	daftar	qariib	hiya rra'iisatu
haada l'ustaadu	šubbaak	ba9iid	hiya lmu9allimatu
daalika rra'isu	mindii		hiya l'ustaadatu
daaka lmu9allimu			huwa lmu9allimu

Questions on the Comprehension Drills

أسئلة على نص الاستماع

- (1) man hiya Mrs. Brown? hal hiya min libyaa?
- (2) hali ṛṛa'iisu maṣhuurun fii 'amriikaa?
- (3) man hiya Mary?

- (1) hal sayyaaratu l9aqiidi Mercedes?
- (2) hal tilka ssayyaaratu kabiiratun?
- (3) hali l9aqiidu huwa lqaa'idu?

Reading and Writing

القراءة والكتابة

As assigned in the schedule.

Lesson 6New Features in the Presentation Drills.

1. (a) Single words as complete sentences when replies to questions.

(b) Noun-adjective phrases as complete sentences when replies to questions.

(c) Contrast noun-adjective phrases (in which both have a definite article) and equational sentences (in which only the noun is definite).

(d) Same as 1.c.

2. (a) Single indefinite words as replies to questions.

(b) Indefinite noun-adjective phrases as replies to questions.

(c) Contrast between indefinite noun-adjective phrases and equational sentences in which only the noun has a definite article.

3. Contrast between definite noun-adjective phrases, indefinite noun-adjective phrases, and equational sentences in which the noun is definite.

4. (a) The function of definiteness and indefiniteness in three types of equational sentences using demonstrative words; هو as a linking word.

(b) same as (a)

5. Drill.

6. Drill.

7. the vocabulary items :

مع , مساعد , قاعدة , مقدم , ملازم , سيرة , مكتبة , and قد ير

8. Drill.

9. Drill.

10. Drill.

Lesson 6

Presentation Drills

1. a. man hunaa?

attilmiidu hunaa.

or

attilmiidu.

man hunaaka?

al'ustaadu hunaaka.

or

al'ustaadu.

man fii libyaa?

alfariiqu fii libyaa.

or

alfariiqu.

man mina lyamani?

al9aqiidu mina lyamani.

or

al9aqiidu.

b. man hunaa?

attilmiidu jjadiidu hunaa.

or

attilmiidu jjadiidu.

man hunaaka?

al'ustaadu lma9ruufu hunaaka.

or

al'ustaadu lma9ruufu.

man fii libyaa?

alfariiqu lma9huuru fii libyaa.

or

alfariiqu lma9huuru.

man mina lyamani?

al9aqiidu ljadiidu mina lyamani.

or

al9aqiidu ljadiidu.

c. attilmiidu jjadiidu attilmiidu jadiidun .

al'ustaadu lma9ruufu ... al'ustaadu ma9ruufun .

alfariiqu lma9huuru alfariiqu ma9huurun .

al9aqiidu jjadiidu al9aqiidu jadiidun .

d. at-tilmiidu j-jadiidu at-tilmiidu jadiidun .

al-'ustaadu l-ma9ruufu al-'ustaadu ma9ruufun .

al-fariiqu l-ma9huuru al-fariiqu ma9huurun .

al-9aqiidu j-jadiidu al-9aqiidu jadiidun .

2. a. man saliimun?

saliimun tilmiidun .

or tilmiidun .

man fariidun?

fariidun muraasilun .

or muraasilun .

man ba9iirun?

ba9iirun 9aqiidun .

or 9aqiidun .

man qaahirun?

qaahirun mu9allimun .

or mu9allimun .

b. man saliimun?

saliimun tilmiidun jadiidun.ortilmiidun jadiidun.

man fariidun?

fariidun muraasilun ma\$huurun.ormuraasilun ma\$huurun.

man ba\$iiirun?

ba\$iiirun 9aqiidun ma9ruufun.or9aqiidun ma9ruufun.

man qaahirun?

qaahirun mu9allimun jadiidun.ormu9allimun jadiidun.c. tilmiidun jadiidun at-tilmiidu jadiidun.muraasilun ma\$huurun al-muraasilu ma\$huurun.9aqiidun ma9ruufun al-9aqiidu ma9ruufun.mu9allimun jadiidun al-mu9allimu jadiidun.

3. attilmiidu jjadiidu
 tilmiidun jadiidun
 attilmiidu jadiidun .
 almuraasilu lmašhuuru
 muraasilun mašhuurun
 almuraasilu mašhuurun .
 al9aqiidu lma9ruufu
 9aqiidun ma9ruufun
 al9aqiidu ma9ruufun .
 almu9allimu ljadiidu
 mu9allimun jadiidun
 almu9allimu jadiidun .

- 4.a. haadaa tilmiidun .
 haadaa tilmiidun jadiidun .
 haada ttilmiidu jadiidun .
 haadihi muraasilatun .
 haadihi muraasilatun ma9ruufatun .
 haadihi lmuraasilatu ma9ruufatun .
 tilka jariidatun .
 tilka jariidatun mašhuufatun .
 tilka jjariidatu mašhuufatun .

daalika mu9allimun .

daalika mu9allimun jadiidun .

daalika lmu9allimu jadiidun .

b. haadaa huwa ttilmiidu.
daalika huwa lkitaabu.
tilka hiya lmuraasilatu.
haadihi hiya lmu9allimatu.
daalika huwa lmu9askaru.

haadaa huwa ttilmiidu jjadiidu.
daalika huwa lkitaabu jjadiidu.
tilka hiya lmuraasilatu lma9ruufatu.
haadihi hiya lmu9allimatu lma9huufatu.
daalika huwa lmu9askaru lkabiiru.

5. Teacher: tilmiid. jadiid
Student 1: attilmiidu jadiidun.
Student 2: attilmiidu jjadiidu hunaaka.

ustaad. ma9ruuf
sayyaaratun. jadiid
fariiq. ma9huuf
qaa'id. ma9ruuf
9aqiid. ma9huuf
mu9allimatun. jadiid
mu9iir. ma9ruuf
waraqatun. kabiir

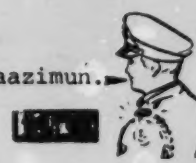
6. Teacher: tilmiid. jadiid
Student 1: haadaa tilmiidun jadiidun.
Student 2: haadaa huwa ttilmiidu jjadiidu.
(Use the cues of exercise 5)

7. al9ariifu fi lmu9askari = al9ariifufi lqaa9idati. hali lmu9iiru
fi lqaa9idati? hali lqaa9idatu ba9iidatun min hunaa? hal sayyaaratu
l9aqiidi fi lqaa9idati?

haadaa mulaazimun. →



wa haadaa mulaazimun. →



haadaa muqaddamun. →



almuqaddamu jundiyyun. wa l9aqiidu jundiyyun. wa lmulaazimu
jundiyyun.

man haadaa? →



haadaa huwa l9ariifu.

wa man haadaa? →



haadaa huwa l9aqiidu.

wa haadaa? →



haadaa huwa lfariiqu.

wa haadaa? →



haadaa huwa lmušiiru.

wa haadaa? →



haadaa huwa lmulaazimu.

man huwa lmušiiru? hal huwa jadiidun huna?
 mani l9aqiidu jjadiidu? min 'ayna huwa?
 hal qaa'idu jjayši fariiqun 'am mušiirun?
 hali lmuqadamu fi lqaa'idati?
 man haadaa f̣rajulu? hal huwa mulaazimun?

almulaazimu ma9a lmuqaddami. →



alkitaabu ma9a lmu9allimi. →



ayna lmuraasilu? hali l'ustaadu ma9a lmuraasili?
 ayna daftaru l'ustaadi: ma9a l'ustaadi 'am ma9a ttilmiidi?
 man ma9a lmuqaddami? wa man ma9a lmulaazimi?
 hali lmuqadamu fi lqaa'idati? ma9a man?

qaahirun musaa9idu ɣa'iisi.
man musaa9idu l'ustaadi?
hal musaa9idu l9aqiidi jundiyyun?

haadihi sabbuuratu



ayna ssabbuuratu? hal hiya qariibatun min kursiyyi l'ustaadi?

alkitaabu fi lmaktabati.
maktabatu l-Congress fii Washington, wa hiya maʃhuuratun.
ɣa'iisu lmaktabati rajulun maʃhuurun.
hal hunaa maktabatun kabiiratun? man ɣa'iisu lmaktabati? hal
huwa qadiirun?

- *8. man 'ustaadatu najiibin? hal tilka l'ustaadatu qadiiratun?
ayna lmaktabatu jjadiidatu?
hal haadihi ssabbuuratu ɣaʃiiratun? ayna ssabbuuratu lkabiiratun?
man haada lmuqaddamu? man musaa9idu daalika lmuqaddami? hali
lmusaa9idu qadiirun?
man huwa lmulaazimu jjadiidu? hal huwa fi lmaktabati 'am fi
lqaa9idati?

- *9. For each blank in the sentences below, select the most appropriate word from the following list:

fii, mu9askar, mulaazim, maktaba(t), muraasil, hunaaka, ma9a,
qadiir, libyaa, sabbuuratun

fi l _____ kitaabun jadiidun.

haada l _____ jjadiidu huwa musaa9idu l9aqiidi.

al _____ qariibatun mina lbaabi.

ɣa'iisu lmadrasati rajulun _____.

al'ustaadu _____ l9aqiidi fi lqaa9idati.

- *10. Use each of the following words in a complete sentence:

muqaddam, maktaba(t), qadiir, musaa9id, ma9a

Dialogueالمحادثة

A. hal haada ɣɣajulu ɣa'iisu lmadrasati?

أ. هَلْ هَذَا الرَّجُلُ رَئِيسُ الْمَدْرَسَةِ؟

B. na9am. wa huwa ɣa'iisun jadiidun.

ب. نَعَمْ. وَهُوَ رَئِيسٌ جَدِيدٌ.

A. wa 'ayna ɣa'iisatu lmaktabati?

أ. وَأَيْنَ رَئِيسَةُ الْمَكْتَبَةِ؟

B. hiya fi lmaktabati.

ب. هِيَ فِي الْمَكْتَبَةِ.

A. min 'ayna ɣɣa'iisu jjadiidu?

أ. مِنْ أَيْنَ الرَّئِيسُ الْجَدِيدُ؟

B. min libyaa.

ب. مِنْ لِيْبِيَا.

A. man ma9a ɣɣa'iisi?

أ. مَنْ مَعَ الرَّئِيسِ؟

B. almusaa9idu, wa huwa ɣajulun qadiirun.

ب. الْمُسَاعِدُ، وَهُوَ رَجُلٌ قَدِيرٌ.

Questions on the Dialogueاسئلة على المحادثة

man huwa ɣa'iisu lmadrasati?

hal huwa ɣa'iisun jadiidun?

hal huwa min libyaa 'am mina l9iraaqi?

hal libyaa ba9iidatun min 'amriikaa?

ayna lmusaa9idu?

hal huwa musaa9idun qadiirun?

musaa9idu man huwa?

Vocabulary Listالفردات

maktaba(t)	مَكْتَبَة	library
ma9a	مَعَ	with, in the company of (preposition)
mulaazim	مُلَازِم	lieutenant
muqaddam	مُقَدِّم	lieutenant colonel
musaa9id	مُسَاعِد	assistant
qaa9ida(t)	قَاعِدَة	military base
qadiir	قَادِر	capable
sabbuu9a(t)	سَبْوَرَة	blackboard

Grammatical Notesالقواعد

The noun - adjective phrase

In the sentence al'ustaaḍu jjadiidu min 'amriikaa 'The new teacher is from America', the noun al'ustaaḍu is modified by the adjective ajjadiidu. The noun and its modifier together constitute a noun-adjective phrase.

Notice that in the noun-adjective phrase, the adjective follows the noun it modifies and agrees with it in definiteness, gender, and case.⁽¹⁾ If the noun is indefinite, the adjective is also indefinite:

qaahirun ṛa'iisun qadiirun. 'Qahir is a capable president.'

It is agreement in definiteness which differentiates noun-adjective phrases from sequences consisting of a subject and a predicate. Compare the following three constructions:

al'ustaaḍu qadiirun.	'The teacher is capable.'
al'ustaaḍu lqadiiru	'the capable teacher'
ustaadun qadiirun	'a capable teacher'

The first construction is a complete equational sentence consisting of a subject and a predicate: the subject is definite while the adjective is indefinite. The other two constructions are noun-adjective phrases rather than complete sentences since in each the adjective agrees in definiteness with the modified noun.

In general, a noun-adjective phrase can occur at any place in the sentence where a noun alone may occur. Compare the following pairs of sentences:

<u>attilmiidu</u> hunaa.	'The student is here.'
<u>attilmiidu jjadiidu</u> hunaa.	'The new student is here.'
haadaa ṛa'iisun.	'This is a president.'
haadaa ṛa'iisun qadiirun.	'This is a capable president.'

To understand the following utterances, you must remember that a construction is usually a phrase if it consists of a demonstrative followed immediately by a noun with the definite article.

haadaa 'ustaadun ma9ṛuufun.	'This is a well-known teacher.'
haada l'ustaaḍu ma9ṛuufun.	'This teacher is well-known.'
haadaa huwa l'ustaaḍu lma9ṛuufu.	'This is the well-known teacher.'
haada l'ustaaḍu lma9ṛuufu	'This well-known teacher'

⁽¹⁾ As will be seen later, an adjective also agrees in number with the modified noun.

Pattern Drillsتمارين محدّدة الاجابة1. mi0aal

haada rrajulu ra'iisu lmadrasati.
maktabatun

haada rrajulu ra'iisu lmadrasati.
haada rrajulu ra'iisu lmaktabati.

jariidatun
amriikaa
alyaman
madrasatun
maktabatun

2. mi0aal

tilka hiya ra'iisatu lmaktabati
jjadiidati.
madrasatun

tilka hiya ra'iisatu lmaktabati
jjadiidati.
tilka hiya ra'iisatu lmadrasati
jjadiidati.

mu9allimatun
ustaadatun
jariidatun
muraasilatun
qaa9idatun

3. mi0aal

haadaa rajulun ma9ruufun.

hal haadaa rajulun ma9ruufun?

haadaa kitaabun saqiirun.
daalika mu9allimun ma9ruufun.
daaka musaa9idun qadiirun.
daaka muqaddamun ma9ruufun.
daaka subbaakun saqiirun.
daalika tilmiidun jadiidun.
daalika muraasilun mashhuufun.
haadaa qaa'idun qadiirun.
haadaa jay9un kabiirun.
daaka ra'iisun jadiidun.

4. mi0aal

haadihi madrasatun jadiidatun.

haadihi hiya lmadrasatu ljadiidatu.

haadihi ra'iisatun qadiiratun.

haadihi waraqatun saqiiratun.

tilka sayyaaratun kabiiratun.

tilka 'ustaadatun ma9ruufatun.

tilka muraasilatun mashhuuratun.

haadihi jariidatun ma9ruufatun.

haadihi mu9allimatun qadiiratun.

haadihi maktabatun jadiidatun.

haadihi qaa9idatun kabiiratun.

haadihi sabbuuratun saqiiratun.

5. mi0aal

najiibun tilmiidun jadiidun.

najiibun huwa ttilmiidu jjadiidu.

saliimun 9aqiidun mashhuurun.

fariidun ra'iisun jadiidun.

basiirun mulaazimum ma9ruufun.

qaahirun fariiqun ma9ruufun.

haadaa 'ustaadun qadiirun.

daaka qaa'idun mashhuurun.

daalika fariiqun ma9ruufun.

haadaa musaa9idun qadiirun.

6. mi0aal

tilka sayyaaratun jadiidatun.

tilka hiya ssayyaaratu ljadiidatu.

tilka qaa9idatun kabiiratun.

tilka madrasatun qariibatun.

tilka tilmiidatun jadiidatun.

haadihi muraasilatun mashhuuratun.

haadihi sabbuuratun saqiiratun.

haadihi waraqatun kabiiratun.

haadihi sayyaaratun saqiiratun.

haadihi jariidatun ma9ruufatun.

haadihi mu9allimatun mashhuuratun.

haadihi 'ustaadatun qadiiratun.

7. mi0aal

al9aqiidu lma\$huuru hunaa.

al9aqiidu ma\$huurun hunaa.

almulaazimu ljadiidu fi lmu9askari.

almuqaddamu lma\$huuru hunaaka.

al'ustaaðu lma9ruufu fii libyaa.

attilmiiðu jjadiidu fi lmadrasati.

aljundiyyu jjadiidu hunaa.

8. mi0aal

alqaa9idatu lkabiiratu fii Texas.

ayna lqaa9idatu lkabiiratu?

almaktabatu lma\$huuratu fii Washington.

assayyaaratu ljadiidatu fi lmadrasati.

almadrasatu lkabiiratu fii Texas.

almu9allimatu lqadiiratu fi lmadrasati.

assabbuuratu \$sa\$liiratu fi lmaktabati.

arfa'iisatu lma\$huuratu fii suuriyaa.

alwaraqatu lkabiiratu ma9a lmu9allimati.

9. mi0aal

almusaa9idu ma9a lqaa'idi jjadiidi.

almusaa9idu ma9a lqaa'idi

jjadiidi.

al9ariif

al9ariifu ma9a lqaa'idi

jjadiidi.

almulaazim

huwa

al9aqiid

hiya

aljundiyy

fariid

almuqaddam

qaahir

almuraasil

almu9allim

almu\$iiir

10. mi9aal

attilmiidu jjadiidu ma9a lmuraasili. ajjariidatu.

attilmiidu jjadiidu ma9a muraasili jjariidati.

aŕŕa'iisu ma9a lqaa'idi. almu9askaru.

almuraasilatu ma9a ŕŕa'iisati. almadrasatu.

al'ustaaðu lma9ŕuufu ma9a lmusaa9idi. aŕŕa'iisu.

attilmiidu ŕŕaŕiiru fi ssaayyaarati. almadrasatu.

tilka hiya muraasilatu jjariidati. al'ahraami.

almulaazimu ma9a lqaa'idi. alqaa9idatu.

almu9allimatu lmaŕhuuŕatu fi lmaktabati. alqaa9idatu.

haada jjundiyyu jjadiidu huwa ttilmiidu. al'ustaaðu.

Free Selection Drillsتمارين متعددة الاجابة

1. assalaamu 9alaykum.
 hal anta mulaazimun? wa min 'ayna anta?
 hal anti mu9allimatun? wa hal anti min libyaa?
 hali rra'iisu jjadiidu hunaa? ayna musaa9idu rra'iisi?
 man hunaa min suuriyaa? hal huwa jundiyyun 'am 9ariifun?
 ayna lmuqaddamu? hal huwa ma9a rra'iisi?

2. hali lqaa9idatu qariibatun min hunaa? wa man huwa rra'iisu
 hunaa? wa 'ayna musaa9idu rra'iisi?
 hali lmuqaddamu fi lqaa9idati? hal huwa rajulun qadiirun?
 hal tilka hiya maktabatu lqaa9idati? hal hiya maktabatun kabiiratun
 'am saqiiratun?
 man rra'iisatu tilka lmaktabati? ayna hiya?

3. assalaamu 9alaykum.
 man huwa haa9a lmuqaddamu wa min 'ayna huwa?
 hal huwa rra'iisu daaka lmu9askari?
 man ma9a lmuqaddami, almulaazimu 'am qaahirun?
 hal tilka hiya sayyaaratu lmuqaddami 'am sayyaaratu lmulaazimi?
 hali lmusaa9idu ma9a lmuqaddami fi ssayyaarati?

4. assalaamu 9alaykum.
 ayna lmusaa9idu lqadiiru? min 'ayna huwa?
 hal huwa musaa9idu rra'iisi 'ami lmuqaddami?
 hal tilka jariidatu lmusaa9idi?

5. hal tilka ssabbuufatu jadiidatun?
 hal hiya kabiiratun 'am saqiiratun?
 hali ssabbuufatu qariibatun mina lbaabi?

6. mani rra'iisu ljadiidu? hal huwa min 'amriikaa 'am mina l9iraaqi?
 hal huwa ra'iisu lmadrasati 'ami lqaa9idati? hal huwa rajulun
 mashhuufun?
 man musaa9idu rra'iisi? hal daalika lmusaa9idu rajulun qadiirun?
 ayna huwa? hal tilka ssayyaaratu sayyaaratu rra'iisi?

7. assalaamu 9alaykum.

hal anta lmulaazimu jjadiidu hunaa? hal anta mina lqaa9idati
 lqariibati min hunaa 'am mina lmu9askari lba9iidi? hal daalika
 lmuqaddamu 9a'iisu lmu9askari? man ma9a lmuqaddami?

8. To each of the following words add all the members of its family which you have studied, then use each member in a sentence:

qadiir
 kabiir

maktabatun
 qaa9idatun

muqaddam
 mu9allimatun
 amriikaa

9. Replace each of the following sequences by a single sentence or a set of sentences without changing the meaning:

man daaka: mulaazimun? muqaddamun?
 man daalika: 9a'iisu? almusaa9idu?
 maa haadihi: qaa9idatun? hal hiya jadiidatun?

hal 'anta fi lmaktabati? hal 'anta fi lmadrasati?
 hal huwa ma9a 9a'iisi? hal huwa ma9a lmulaazimi?
 hali 9rajulu 9a'iisun? hali 9rajulu musaa9idun?
 hal tilka qaa9idatun? hal tilka maktabatun?
 hali lmuqaddamu ma9a lmulaazimi? hali lmuqaddamu ma9a lfariiqi?
 hal hiya 9a'iisatun jadiidatun? hal hiya 9a'iisatun ma9ruufatun?

haadaa huwa ttilmiidu. hal huwa tilmiidun jadiidun?
 haadaa huwa lmulaazimu. hal huwa mulaazimun qadiirun?
 haadihi hiya 9a'iisatu. hal hiya 9a'iisatun ma9ruufatun?
 tilka hiya lqaa9idatu. hal hiya qaa9idatun kabiiratun?
 daalika huwa lmusaa9idu. hal huwa musaa9idun qadiirun?

hal haadaa ma9ruufun? hali l'ustaa9u ma9ruufun?
 hal daaka qadiirun? hali lmuqaddamu qadiirun?
 hal haadihi jadiidatun? hali ssabbuuratu jadiidatun?
 hal tilka qariibatun? hali lqaa9idatu qariibatun?

huwa 9aqiidun ma9ruufun. hal huwa fi lmu9askari?
 daalika huwa 9a'iisu jjadiidu. 'ayna huwa?
 haadihi hiya sabbuuratu lmadrasati. hal hiya jadiidatun?
 tilka hiya lqaa9idatu. hal hiya kabiiratun?
 daaka 9ariifun ma9ruufun. hal huwa ma9a lmulaazimi?
 haadaa huwa lmuqaddamu lqadiiru. hal huwa rii maktabati lqaa9idati?

10. Replace each of the following sequences by a single sentence which contains the word ma9a. An example follows:

attilmiidu fi lmaktabati. al'ustaadu fi lmaktabati = attilmiidu
ma9a l'ustaadi fi lmaktabati.

almulaazimu fi lmu9askari. almuqaddamu fi lmu9askari.
alqaa'idu fi lqaa9idati. alfariiqu fi lqaa9idati.
saliimun fii libyaa. najiibun fii libyaa.
attilmiidu fi lmadrasati. almu9allimu fi lmadrasati.
arrajulu fii suuriyaa. almuraasilu fii suuriyaa.
almu9iiru fi lqaa9idati. almuqaddamu fi lqaa9idati.
al'ustaadatu fi lmaktabati. attilmiidatu fi lmaktabati.
ajjundiyyu fi ssayyaarati. al9ariifu fi ssayyaarati.

Free Oral Expressionحديث

1. A asks questions using the cues on the left. B answers using the cues on the right. The subject is: qaa9idatu Fort Ord.

<u>A</u>	<u>B</u>
almuqaddamu ljadiidu - man	James
qadiir	wa ma9ruuf
James, alqaa'id	laa
min 'ayna?	qaa9ida(t)
almusaa9id	mulaazim
jadiid	na9am
hunaa, almulaazim	maktaba(t), almu9askar
qariiba(t)	na9am
ma9a man	almusaa9idu jjadiidu
al9ariif	jadiidun hunaa
ra'iisu l9ariifi	Thomas, ma9ruuf

2. A asks questions using words or combination of words selected at random from the following list. B answers. The subject is madrasatu jJayši:

mu9askar	ra'iis	ma9ruuf	man
maktaba(t)	qaa'id	ma9huuf	ma9a man
madrasa(t)	fariiq	qadiir	min
sabbuurā(t)	mu9iir	musaa9id	min 'ayna
qaa9ida(t)	9aqiid	kabiir	ayna
jayš	muqaddam	sa9iir	fii
9alam	mulaazim		am
sayyaara(t)			

Questions on the Comprehension Drillsأسئلة على نص الاستماع

- (1) mani lmu9allimu ljadiidu?
- (2) hal Jones mulaazimun fii jaysi libyaa?
- (3) man musaa9idu lqaa'idi?

- (1) mani rra'iisu fi lmadrasati?
- (2) hal hiya madrasatun saqiiratun?
- (3) hal badiirun min 'amriikaa?

Reading and Writing

القراءة والكتابة

As assigned in the schedule.

Lesson 7New Features in the Presentation Drills

1. Standard greetings and their replies.

(a) The suffix -hu.(b) The suffix -hu as related to huwa (هو).(c) The change of -hu to -hi when following ii or i.2. (a) The relationship of the pronouns انا , انت , هو to their corresponding suffixes -hu, -ka, and -ii.

(b) Same as 2.a., but with masculine and feminine nouns.

(c) Masculine and feminine words with these three suffixes when following prepositions (-hu changes to -hi).

(d) Drill on the new features of 2.(a), (b), and (c).

3. (a) Definite noun-adjective phrases in which the noun has a possessive suffix and no definite article.

(b) Same as 3.(a), but with feminine nouns.

(c) Drill on the new features of 3(a) and (b).

4. (a) Formation of nisba adjectives from nouns by adding the suffix -iyy. The vocabulary item ايضا .(b) Masculine nisba adjectives with the suffix -iyyun change to -iyyatun when feminine.(c) The use of nisba adjectives in definite noun-adjective phrases in which the noun is لغة and the adjectival suffix is -iyyatu. Introduction of the vocabulary item لغة .

L-7

5. The vocabulary item رتبة ; drill on nisba adjectives.
6. The vocabulary item قديم .
7. (a) The vocabulary item اليوم .
(b) The vocabulary item غائب .
8. The vocabulary item مكتب ; its use with possessive adjectives.
9. The vocabulary items هام and خير ; drill on the new features.
10. Drill on the new features.
11. Drill on the new features.
12. Drill on the new features.

Lesson 7

Presentation Drillsالشرح

1. assalaamu 9alaykum. wa 9alaykumu ssalaam.
 ṣabaaHa lxayr. ṣabaaHa nnuur.
 masaa'a lxayr. masaa'a nnuur.
- a. attilmiidu hunaa, wa kitaabu ttilmiidi hunaaka. = attilmiidu
 hunaa wa kitaabu-hu hunaaka.
- al'ustaaḍu fi lmaktabati, wa tilmiidu l'ustaaḍi hunaa. = al'ustaaḍu
 fi lmaktabati, wa tilmiidu-hu hunaa.
- al9aqiidu hunaa, wa sayyaaṛatu l9aqiidi fi lmu9askari. = al9aqiidu
 hunaa, wa sayyaaṛatu-hu fi lmu9askari.
- hali l'ustaaḍu hunaa? ayna sayyaaṛatu-hu? wa 'ayna kursiyyu-hu?
 hali lmuraasilu ma9a-hu?
- hali lmuqaddamu fi lqaa9idati? man ma9a-hu?
- b. huwa hunaa, wa kitaabu-hu hunaaka.
huwa fi lmadrasati, wa sayyaaṛatu-hu fi lmu9askari.
huwa min libyaa, wa 'ustaaḍu-hu mina l9iraaqi.
- c. haadaa huwa jjundiyyu, wa haadaa ṛa'iisu-hu.
 ajjundiyyu ma9a ṛa'iisi-hi.
- haadaa huwa ttilmiidu, wa haadaa 'ustaaḍu-hu.
 attilmiidu ma9a 'ustaaḍi-hi.
- almu9askaru fii North Carolina, wa lmadrasatu fii-hi.
 jayṣu l9iraaqi kabiirun, wa saliimun 9aqiidun fii-hi.
- 2.a. huwa hunaa, wa kitaabu-hu hunaaka.
anta hunaa, wa kitaabu-ka hunaaka.
anaa hunaa, wa kitaab-ii hunaaka.

- b. ustaadu-hu fi lmaktabati.
ustaadu-ka fi lmaktabati.
ustaad-ii fi lmaktabati.

sayyaaratu-hu hunaaka.
sayyaaratu-ka hunaaka.
sayyaarat-ii hunaaka.

- c. huwa ma9a 'ustaadi-hi.
anta ma9a 'ustaadi-ka.
anaa ma9a 'ustaad-ii.

huwa fii sayyaarati-hi.
anta fii sayyaarati-ka.
anaa fii sayyaarat-ii.

- d. man 'ustaaduka?
hal haadaa kitaabuka 'am kitaabuhu?
hali lmuraasilu ma9aka 'am ma9ahu?

hal saliimun fii sayyaaratihi?
hal 'anta fii sayyaaratika?
hal 'anaa fii sayyaaratii?

3. a. haadaa kitaabun jadiidun. kitaabi l-jadiidu hunaa.
haadaa finjaanun kabiirun. finjaani l-kabiiru hunaa.
haadaa mindiilun jadiidun. mindiiluhu j-jadiidu hunaa.
haadaa 'ustaadun qadiirun. ustaaduka l-qadiiru hunaa.

- b. ayna sayyaaratuka j-jadiidatu?
ayna 'ustaadatuhu l-qadiiratu?
hal haadihi mu9allimatuka j-jadiidatu?

- c. ayna fariidun? man 'ustaaduhu jjadiidu?
min 'ayna ra'iisuka jjadiidu?
hal kitaabuka lkabiiru hunaa 'am fi lmadrasati?
ayna finjaani ssaqiiru?

4. a. Howard min 'amriikaa. huwa 'amriikiyyun.
saliimun min libyaa. huwa 9arabiyyun.
fariidun mina l9iraaqi. huwa 'aydan 9arabiyyun.
najiibun mina lyamani. huwa 'aydan 9arabiyyun.

- b. huwa 9arabiyyun wa hiya 9arabiyyatun 'aydan.
 anta 'amriikiyyun wa 'anti 'amriikiyyatun 'aydan.
 hal 'anta 'amriikiyyun 'am 9arabiyyun? wa hiya? wa 'anaa?
- c. luġatu lyamani hiya l-luġatu l-9arabiyyatu.
 wa luġatu l9iraaqi hiya l-luġatu l-9arabiyyatu 'aydan.
 luġatu 'amriikaa hiya l-luġatu l-'ingiliiziyyatu.
 luġatu turkiyaa hiya l-luġatu t-turkiyyatu.
- maa luġatuka? wa maa luġatuhu?
 maa luġatii?
 hal luġatu l'urduni hiya l-luġatu l-9arabiyyatu?
 hali l-luġatu l9arabiyyatu luġatu l9iraaqi 'aydan?
5. maa rutbatu haada jjundiyyi? huwa 9ariifun.
 wa maa rutbatu daalika jjundiyyi? huwa muqaddamun.
- ayna qaa9idatu Ord? man qaa'idu jjaysi hunaaka? maa rutbatuhu?
 hal haada jjundiyyu tilmiidun hunaa? hal huwa 'amriikiyyun? maa
 rutbatuhu?
- man 'anaa? hal luġatii hiya lluġatu l'ingiliiziyyatu? hal luġatuka
 hiya lluġatu tturkiyyatu? hal 'anta 'amriikiyyun? hal haadihi
 ttilmiidatu 'amriikiyyatun 'aydan?
6. hal haada lkitaabu jadiidun? laa. huwa qadiimun.
 hal haadihi ssayyaaratu jadiidatun? laa. hiya qadiimatun.
 hal daftaruka jadiidun 'am qadiimun? wa daftarii?
7. a. hal najiibun huna lyawma? na9am. huwa hunaa.
 hali l'ustaadu fi lmadrasati na9am. huwa huna lyawma.
 lyawma?
- b. hal najiibun huna lyawma? laa. huwa gaa'ibun.
 hali l'ustaadu fi lmadrasati laa. huwa gaa'ibun.
 lyawma?
- hali lmuṣiiru fi lqaa9idati lyawma 'am hal huwa gaa'ibun?
 man ra'iisu lmaktabati? maa luġatuhu? hal huwa 'amriikiyyun?
 hal huwa gaa'ibuni lyawma? wa musaa9iduhu?
8. al'ustaadu fi lmadrasati lyawma. huwa fii maktabihi.
 haadaa maktabu l'ustaadi.
 ra'iisu lmaktabati fii maktabihi. maktabuhu fi lmaktabati.
 ayna maktabii? hal huwa kabiirun 'am ṣaġiirun?

9. Edward Kennedy rajulun haammun fii 'amriikaa.

jariidatu l'ahraami jariidatun haammaturun.

haada lkitaabu haammun.

ra'iisu lyamani fii 'amriika lyawma. haada lxabaṛu fi jjariidati.

ra'iisu turkiyaa fi lyamani lyawma. haadaa xabaṛun haammun, wa
huwa fi jjariidati.

hal baṣiirun muraasilu jariidatin haammaturun? maa hiya jjariidatu?

hal hiya jariidatun 'amriikiyyatun 'am 9arabiyyatun?

hal musaa9idu ra'iisi lmaktabati gaa'ibuni lyawma? hal maktabuhu

qariibun min maktabi rra'iisi? maa luḡatuhu? hal huwa 'amriikiyyun?

hal huwa rajulun haammun hunaa?

hal ra'iisu l9iraaqi fii 'amriika lyawma? hal haada lxabaṛu fi
jjariidati?

- *10. Teacher: kitaab, qadiim

Student: kitaabii qadiimun, wa kitaabuhu qadiimun 'ayḡan.

ustaad, 9arabiyy

ra'iis, turkiyy

musaa9id, gaa'ib

luḡatun, haamm

maktab, ba9iid

jariidatun, ingiliiziyyatun

sayyaaratun, qadiim

Teacher: ra'iis, maktab

Student: hali rra'iisu fii maktabihi 'am fii maktabii?

fariiq, sayyaaratun

9ariif, maktab

saliim, madrasatun

xabaṛ, jariidatun

mulaazim, maktab

sabbuuratun, maktab

- *11. For each blank in the sentences below, select the most appropriate word from the following list:

haamm, muraasil, luḡa(t), maṣhuur, qadiim, ingiliiziyy, hunaa,

sayyaara(t), 9arabiyy, mulaazim, ayḡan, masaa'a lxayr

huwa jundiyyun fi jjayṣi, wa rutbatuhu _____.

_____ hiya luḡatu 'amriikaa.

najiibun min libyaa. huwa _____, wa luḡatuhu hiya _____.

fariidun gaa'ibuni lyawma, wa baṣiirun gaa'ibun _____.

haada lxabaṛu _____.

*12. Use each of the following words in a complete sentence:

maktab, qadiim, turkiyy, aydan, luğa(t), alyawma

Dialogue

A. masaa'a lxayr.

B. masaa'a nnuur.

A. hal haadihi madrasatuka
'am madrasatu fariidin?B. haadihi madrasatii, wa hiya
qariibatun min' madrasatihi.

A. ayna 'ustaaḍuka?

B. fii maktabihi.

A. hal haadihi ssayyaʿatu
jjadiidatu sayyaʿatuhu?B. laa. hiya sayyaʿatu ʿa'iisi
lmadrasati.Questions on the Dialogue

1. hal 'anta fi lmadrasati?

المحادثة

ا - سَاءَ الْخَيْر .

ب - سَاءَ النُّور

ا - هَلْ هَذِهِ مَدْرَسَتُكَ

أَمْ مَدْرَسَةُ فَرِيدٍ ؟

ب - هَذِهِ مَدْرَسَتِي ، وَهِيَ قَرِيبَةٌ

مِنْ مَدْرَسَتِهِ .

ا - أَيْنَ أُسْتَاذُكَ ؟

ب - فِي مَكْتَبِهِ .

ا - هَلْ هَذِهِ السَّيَّارَةُ الْجَدِيدَةُ

سَيَّارَتُهُ ؟

ب - لَا . هِيَ سَيَّارَةُ رَئِيسِ الْمَدْرَسَةِ .

أسئلة على المحادثة

2. hal fariidun tilmiidun fii madrasatika?
3. ayna madrasatu fariidin?
4. hal 'ustaaḍuka fii maktabihi?
5. hal sayyaaratu ṛa'iisi lmadrasati jadiidatun 'am qadiimatun?
6. ayna ṛa'iisu lmadrasati?

Vocabulary List

alyawma.	الْيَوْمَ	today
amriikiyy (feminine: amriikiyya(t))	أَمْرِيكِي (المؤنث : أَمْرِيكِيَّة)	American (adjective)
ingiliiziyy (feminine: inqiliiziyya(t))	إِنْجِلِيزِي (المؤنث : إِنْجِلِيزِيَّة)	English (adjective)
turkiyy (feminine:turkiyya(t))	تُرْكِي (المؤنث : تُرْكِيَّة)	Turkish (adjective)
9a7abiyy (feminine: 9a7abiyya(t))	عَرَبِي (المؤنث : عَرَبِيَّة)	Arabic, Arab (adjective)
ayḡan	أَيْضًا	also, too
haamm	هَامَّ	important
luḡa(t)	لُغَة	language
maktab	مَكْتَب	office (place, not position)
maktabuhu	مَكْتَبُهُ	his office
maktabuka	مَكْتَبُكَ	your office (talking to a male)
maktabii	مَكْتَبِي	my office
masaa'a lxayr.	مَسَاءُ الْخَيْر	Good evening!
masaa'a nnuur.	مَسَاءُ النُّور	Good evening! (reply)
qadiim	قَدِيم	old (not used in contexts like <u>old man</u>)
rutba(t)	رُتْبَة	rank (noun)
xaba7	خَبَر	news item
ḡaa'ib	غَائِب	absent (adjective)

Grammatical NotesالقواعدA. The Pronominal Suffixes -hu, -ka, and -ii

The student is already acquainted with such personal pronouns as huwa 'he' and anaa 'I'. Another set of personal pronouns consists of suffixes such as -hu 'he', -ka 'you (talking to a male)', and -ii 'I (used by either a male or a female speaker)'. These pronominal suffixes may replace the second noun in a construct. Since, as was indicated in Lesson 3, the construct often designates possession (e.g., kitaabu l'ustaadi 'the teacher's book'), Arabic pronominal suffixes which occur on nouns are usually translatable by English possessive pronouns.

daalika kitaabu saliiimin.
daalika kitaabuhu.

'That is Salim's book.'
'That is his book.'

daalika kitaabuka.
daalika kitaabii.

'That is your book (talking
to a male).'
'That is my book.'

Notice that word-final vowels are dropped before the addition of -ii since vowel sequences do not occur in MSA:

kitaabu + ii
ma9a + ii

kitaabii
ma9ii

'my book'
'with me'

After the vowels /ii/ and /i/, the pronominal suffix for 'he' is -hi rather than -hu (this results from a feature known as "vowel harmony"):

fii sayyaaraatihi
fiihi

'in his car'
'in it (M)'

B. Prepositional Phrases

In this lesson and in previous ones, several prepositional phrases have been encountered. Two examples of such phrases are given below:

mina lyamani
fi ssayyaaraati
ma9a ffa'iisi

'from Yemen'
'in the car'
'with the president'

A noun which functions as the object of a preposition is in the genitive case.

C. Nouns with a pronominal suffix in a noun-adjective phrase

When the noun in a noun-adjective phrase has a pronominal suffix, the definite article must be appended to the adjective. A noun with a pronominal suffix is definite in meaning, and an adjective modifying it must also be definite:

haadihi sayyaaratuhu jjadiidatu. 'This is his new car.'

Pattern Drillsتمارين محددة الاجابة1. miθaal

haadaa kitaabun jadiidun.

haada lkitaabu jadiidun.

haadaa xabaṛun haammun.

daalika maktabun kabiirun.

haadihi 'ustaadatun 'amriikiyyatun.

tilka muraasilatun 'ingiliiziyyatun.

haadihi 'ustaadatun turkiyyatun.

daalika ṛajulun 9aṛabiyyun.

tilka jariidatun qadiimatun.

daalika qaa'idun maṣhuuṛun.

haadaa qalamun kabiirun.

tilka madrasatun jadiidatun.

haadihi muraasilatun ma9ṛuufatun.

tilka tilmiidatun 9aṛabiyyatun.

daaka fariiqun 'amriikiyyun.

2. miθaal

haadaa tilmiidun 9aṛabiyyun.

haadihi tilmiidatun 9aṛabiyyatun.

haadaa 'ustaadun turkiyyun.

haadaa muraasilun 'ingiliiziyyun.

daalika mu9allimun 'amriikiyyun.

haadaa tilmiidun jadiidun.

daalika ṛa'iisun qadiirun.

huwa 'ustaadun qadiirun.

anta mu9allimun jadiidun.

anaa tilmiidun 9aṛabiyyun.

3. miθaal

ayna ttilmiidu? fii libyaa attilmiidu fii libyaa.

ayna l9ariifu? fii 'amriikaa
ayna najiibun? fii libyaa
ayna saliimun? fi lyamani
ayna lmuraasilu l'amriikiyyu? fi l9iraaqi
ayna fariidun? hunaa
ayna ttilmiidatu l'ingiliiziyyatu? fi lmaktabati
min 'ayna 'anta? amriikaa
ayna lmu9allimatu lyawma? fi lmadrasati
kitaabu man haadaa? fariid
man ra'iisu lmadrasati? najiib
hal 'ustaaduka mina l'urduni? na9am
hal 'anaa min libyaa? alyaman
hal huwa fii maktabihi? na9am
hali l'ustaadatu hunaa? qaa'ibatun

4. miθaal

maktabuhu qariibun min maktabii.	maktabuhu qariibun min maktabii.
madrasatun	madrasatuhu qariibatun min
	madrasatii.

sayyaaratun
kitaab
kursiyy
finjaan
daftar
maktab
madrasatun

5. miθaal

ayna kitaabuhu? maktab kitaabuhu fi lmaktabi.

ayna qalamuhu? maktab
ayna 'ustaaduka? madrasatun
ayna daftarii? sayyaaratun
ayna finjaanuka? maktab
ayna 'ustaaduhu? madrasatun
ayna ra'iisuhu? maktab
ayna tilmiiduka? madrasatun
ayna musaa9idii? maktab
ayna mu9allimatuhu? sayyaaratun
ayna tilmiidatuka? madrasatun

6. mi0aal

al'ustaadu 0aa'ibun.

al'ustaadatu 0aa'ibatun.

almuraasilu haammun.
 almu9allimu 0aa'ibuni lyawma.
 al'ustaadu tturkiyyu hunaa.
 attilmiidu l'ingiliiziyyu hunaaka lyawma.
 almuraasilu tturkiyyu fi ssayyaaratii.
 0a'iisu lmadrasati fi lmaktabi.
 al'ustaadu l9arabiyyu 0aa'ibun 'aydan.

7. mi0aal

maa haadaa? kitaab

haadaa kitaabun.

maa lu0atuka? allu0atu l9arabiyyatu
 maa rutbatuhu? 9aqiid
 hal maktabuka fi lmadrasati? na9am
 hali lxaba0u fi jjariidati? na9am
 hal 'ustaadu llu0ati l'ingiliiziyyati huna lyawma? 0aa'ib
 hal kitaabuhu jadiidun? qadiim
 hal sayyaaratii qadiimatun? laa
 man fi lmaktabi ma9aka? 0a'iisu lmaktabati
 man fii maktabii? al9aqiid
 min 'ayna haada lmuraasilu? 'amriikaa
 sayyaaratu man haadihi? al'ustaadu tturkiyyu

8. mi0aal

tilmiid, muraasil

tilmiidii ma9a lmuraasili. hal
 tilmiiduka 'aydan ma9ahu?

ustaad, 9aqiid
 kitaab, 9ariif
 qalam, 0ajul
 jariidatun, jundiyy
 daftar, mu0iir
 finjaan, mu9allim
 tilmiidatun, 0a'iisu lmaktabati
 kitaab, musaa9idu l'ustaadi

9. mi0aal

ustaaɗuka lqadiiru fi lmaktabi.
jadiid
tilmiid

ustaaɗuka lqadiiru fi lmaktabi.
ustaaɗuka jja'liidu fi lmaktabi.
tilmiiduka jjadiidu fi lmaktabi.

amriikiyy, tilmiidatun, jadiid, ɾa'iis, qadiir, mu9allimatun,
maʃhuur, qadiir, musaa9id

10. mi0aal

kitaabuhu jjadiidu hunaa.

kitaabuhu jjadiidu hunaa.

musaa9iduhu lqadiiru hunaaka.
sayyaaratuhu jjadiidatu fi lqaa9idati.
maktabuhu jjadiidu ba9iidun.
finjaanuhu lkabiiru ma9a l'ustaadi.
daftaruhu ʃsaɣiiru ma9a lmu9allimati.
mindiluhu jjadiidu hunaa.
ustaaɗuhu jjadiidu ma9a ɾa'iisi lmadrasati.
tilmiiduhu ʃsaɣiiru fi lmaktabi.
sayyaaratuhu lqadiimatu hunaaka.
tilmiidatuhu l'amriikiyyatu ɣaa'ibatun.

Free Selection Drills

تأريـن متعددة الاجابة :

1. masaa'a lxayr.
 hal 'anta tilmiidun hunaa?
 hal 'anta 9arabiyyun 'am 'amriikiyyun?
 man 'ustaaduka? hal huwa fii maktabihi?
2. assalaamu 9alaykum.
 ayna maktabu lqaa'idi? hal musaa9iduhu ma9ahu fi lmaktabi?
 maa rutbatu lqaa'idi? wa rutbatu lmusaa9idi?
3. masaa'a lxayr.
 hal 'ustaaduka 'amriikiyyun? hal 'ustaadatuka 'amriikiyyatun
 'aydan? man hiya? hal hiya 9aa'ibatuni lyawma? ayna tilmiidatuka
 tturkiyyatu?
4. assalaamu 9alaykum.
 hal sayyaaratii kabiiraturun? ayna hiya?
 hal sayyaaratii qadiimatun 'am jadiidaturun? wa sayyaaratuka?
5. maa lu9atii? wa maa lu9atuka?
 ayna 'ustaa9u llu9ati l'ingiliiziyyati?
 man 'ustaa9u llu9ati l9arabiyyati fii haadihi lmadrasati? ayna
 maktabuhu jjadiidu?
6. masaa'a lxayr.
 hal jariidatu lHayaati jariidaturun turkiyyaturun?
 hal jariidatu l'ah9aami 9arabiyyaturun 'aydan?
 hal jariidatu l'ah9aami jariidaturun haammaturun? wa jariidatu
 lHayaati?
 9a'iisu libyaa fii 'amriika lyawma. hali lxaba9u fii jariidati
 l-Washington Post? hal huwa xaba9un haammun? hali jjariidatu
 ma9aka?

7. Paraphrase each of the following sentences (i.e., change some of the words, but do not change the meaning):

haadaa 'ustaadun min 'amriikaa.
 tilmiidatii min turkiyaa.
 anaa min hunaaka, wa huwa min hunaaka 'aydan.
 maktabii fi lmadrasati, wa maktabuhu fi lmadrasati 'aydan.
 luɣatu haadihi jjariidati hiya lluɣatu l'ingiliiziyyatu.
 haada lxabaɾu fii jariidati l'ahɾaami, wa ɗaaka lxabaɾu fii jariidati
 l'ahɾaami 'aydan.
 luɣatii hiya lluɣatu l'ingiliiziyyatu.

8. To each of the following words add all the members of its family which you have learned, then use each word in a sentence:

luɣa(t)
 rutba(t)

amriikiyy
 qadiir

aydan
 masaa'a lxayr

Free Oral Expressionحديث

1. A asks questions using the cues on the left. B answers using the cues on the right. The subject is: fii madrasatii.

A

B

masaa'a lxayr.

fariid, turkiyy

laa

ustaa? tilmiid?

mu9allim

madrasa(t), ayna

Johnson, mu9allim

aydan

maktabuhu

qariib, maktab

Nancy, tilmiida(t), madrasatuka

madrasatii

amriikiyya(t)

ingiliiziyya(t)

saliim, jadiid, tilmiid

na9am

9arabiyy

na9am

huwa, alyaman? al9iraaq?

libyaa

sayyaaratuhu, tilka

laa

jadiida(t)

qadiima(t)

2. A asks questions using words or combination of words selected at random from the following list. B answers. The subject is: madrasatii

mu9allimii	-	mu9allimuka	-	mu9allimuhu	amriikiyy	jadiid	fii
ustaadii	-	ustaađuka	-	ustaađuhu	ingiliiziyy	qadiim	man
sayyaarätii	-	sayyaarätuka	-	sayyaarätuhu	turkiyy	musaa9id	min
madrasatii	-	madrasatuka	-	madrasatuhu	9arabiyy	qadiir	ayna
luğatii	-	luğatuka	-	luğatuhu	al9iraaq	haamm	min 'ayna
tilmiid					libyaa	ğaa'ib	alyawm
tilmiida(t)	-	tilmiidatuhu			alyaman		ayđan
ra'iis	-	ra'iisuhu			amriikaa		
maktab	-	maktabuhu					

Questions on the Comprehension Drillsأسئلة على نص الاستماع

- (1) hal saliimun řa'iisu lmadrasati?
 - (2) ayna maktabuhu?
 - (3) hal Mr. Gardener fii maktabihi lyawma?
-
- (1) hal fariidun turkiyyun?
 - (2) man ma9ahu fi lmadrasati?
 - (3) maa hiya luġatu Sylvia?
 - (4) hal Jim tilmiidun jadiidun? min 'ayna huwa?

L-7

Reading and Writing

القراءة والكتابة

As assigned in the schedule.

Lesson 8New Features in the Presentation Drills

1. (a) The phrases صباح (سا) الخير
and صباح (سا) النور

(b) The phrases الحمد لله - بخير - كيف حالك

(c) The phrases عفوا and شكرا

2. The correspondence of the vowels -a and -i of anta and anti to the -a and -i of the suffixes -ka and -ki; introduction of the possessive suffix -ki.

3. The possessive suffix -haa.

4. (a) Drill on the suffixes -ka, -haa, and -ki.

(b) Drill on the suffixes -hu and -haa.

(c) Drill on the new features and vocabulary.

(d) Drill on the new features and vocabulary.

(e) Drill on the new features and vocabulary.

5. (a) The vocabulary item الآن ; the use بيت with possessive suffixes.

(b) Drill on various new features, especially the vocabulary item الآن .

6. The vocabulary items طويل and قصير .

L-8

7. The vocabulary item جيب .

8. (a) The vocabulary item جميل .

(b) Drill on the new vocabulary items.

9. Drill on the new features.

10. The vocabulary item خاص .

11. Drill on the new features.

12. Drill on the new features.

13. Drill on the new features.

Lesson 8

Presentation Drills

الشرح

1. a. assalaamu 9alaykum.
masaa'a lxayr.
ṣabaaHa lxayr.

wa 9alaykumu ssalaam.
masaa'a nnuur.
ṣabaaHa nnuur.

b. kayfa Haaluka?

bixayrin. alHamdu lillaah.

c. šukran.

9afwan.

2. ant[a] hunaa, wa 'ustaadu-k[a] hunaaka.
ant[i] hunaa, wa 'ustaadu-k[i] hunaaka.

sayyaaṣatu-ka jadiidatun.
maktabu-ka kabiirun.
musaa9idu-ka ḡaa'ibun.
mindiiilu-ka qadiimun.
ustaadu-ka 9aṣabiyyun.

sayyaaṣatu-ki jadiidatun.
maktabu-ki kabiirun.
musaa9idu-ki ḡaa'ibun.
mindiiilu-ki qadiimun.
ustaadu-ki 9aṣabiyyun.

3. huwa hunaa, wa 'ustaadu-hu hunaaka.
hiya hunaa, wa 'ustaadu-haa hunaaka.

madrasatu-hu qariibatun.
ṣa'iisu-hu qadiirun.
finjaanu-hu ṣaḡiirun.
qalamu-hu hunaa.
kursiyyu-hu qariibun mina lbaabi.

madrasatu-haa qariibatun.
ṣa'iisu-haa qadiirun.
finjaanu-haa ṣaḡiirun.
qalamu-haa hunaa.
kursiyyu-haa qariibun mina lbaabi.

4. a. hal 'anaa 'ustaaduka? hal 'anaa 'ustaaduhaa 'ayḡan? ayna
kitaabuki? wa 'ayna qalamuki? hal daftaruki ma9aki 'am ma9a
l'ustaadi?

- b. ayna musaa9idu ṣa'iisi lmadrasati? hali lmu9allimatu ma9ahu?
mani lmu9allimatu jjadiidatu? maa luḡatuhaa? hal 'anta
tilmiiduhaa?
šukran.

c. şabaaHa lxayr.

hal haadihi waraqatuka? ayna qalamuka?
hal sayyaaṣatuka qadiimatun 'am jadiidatun?
hal 'ustaaḍuka 9aṣabiyyun 'am 'amriikiyyun?
şukran.

d. assalaamu 9alaykum.

kayfa Haaluki?
hal haada ṣṣajulu 'ustaaḍuki? min 'ayna huwa?
hal daftarii ma9aki?

e. ayna maktabii?

hal musaa9idii huna lyawma, 'am hal huwa ḡaa'ibun?
şukran.

5. a. hali l'ustaaḍu fi lmadrasati lyawma? laa. huwa ḡaa'ibun.
ayna huwa l'aana? fii bayti-hi.
hal baytu-hu qariibun mina laa. baytu-hu ba9iidun
lmdrasati? mina lmdrasati.

- b. saliimun fi lbayti l'aana.
başıirun fi lbayti 'ayḡan.
qaahirun ma9a başıirin fi lbayti.
Habiibun fii maktabi l'ustaaḍi l'aana.
Habiibun tilmiidun mina l'urduni.

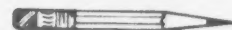
6. Habiibun tilmiidun ṭawiilun wa
saliimun tilmiidun qaşıirun.



haada lqalamu ṭawiilun.



wa haada lqalamu qaşıirun.



hal 'ustaaḍuka ṭawiilun 'am qaşıirun?
hal ṣa'iisatu lmdrasati ṭawiilatun 'am qaşıiratun?
hal haadihi ssabbuṣṣatu ṭawiilatun?

7. mindiilii fii jayb-ii.

qalamii fii jayb-ii 'ayḡan.
ayna mindiiluki? wa 'ayna qalamuki?
hal jaybuhaa kabiirun? wa jaybuki?

8. a. muraasilatu ljariidati jamiilatun.
baytii jamiilun, wa baytuka jamiilun 'aydan.
attilmiidatu jamiilatun.
amriikaa jamiilatun.
sayyaaratu l'ustaaadi jadiidatun wa jamiilatun.
- b. ayna baytu lmuqaddami? hal baytuhu jamiilun?
hali lmuqaddamu fajulun tawiilun?
hali lmuraasilatu fii maktabi lmu9allimati? hal hiya jamiilatun?
hal hiya fawiiilatun 'am qaasiiratun?
hal mindiiluka fii jaybika?
9. man haada ttilmiidu?
wa man haadihi?
hali l'ustaaadu sadiiqu-ka?
hal sadiiqatu-ka jamiilatun?
min 'ayna sadiiqatu-ka?
- haadaa sadiiq-ii basiirun.
haadihi sadiiqat-ii Nancy.
na9am. huwa sadiiq-ii.
na9am. hiya jamiilatun.
sadiiqat-ii min suuriyaa.
10. hal saliimun 'ustaadun?
hal huwa 'ustaaadu madrasatin?
ayna l9aqiidu?
hal hiya sayyaaratu jjaysi?
- na9am.
laa. huwa 'ustaadun xaaşşun.
fi ssayyaarati.
laa. hiya sayyaaratu l9aqiidi.
hiya sayyaaratun xaaşşatun.
- haadihi madrasatun xaaşşatun.
Habiibun muraasilun xaaşşun.
haadaa xabaŋun xaaşşun.
- *11. Teacher: bayt, qariib
Male student: hal baytuki qariibun min baytihaa?
Female student: na9am. baytii qariibun min baytihaa.
- bayt, ba9iid
maktab, qariib
madrasatun, ba9iid
sayyaaratun, qariib
maktab, ba9iid
bayt, qariib
madrasatun, qariib
sayyaaratun, ba9iid
finjaan, qariib

- *12. For each blank in the sentences below, select the most appropriate word from the following list, and adjust the form of the word to fit the context (e.g., use the feminine form of the word where necessary):

al'aana, jamiil, kabiir, xaass, bayt, jayš, qašiir, šukran, mindiil, Habiib, Richard.

sayyaaratii jadiidatun wa _____.

hali l9ariifu řajulun řawiilun? laa. huwa _____.

tilka sayyaaratu jjayši, wa haadihi sayyaaratun _____.

mindiiluhu fii _____ -hi.

_____ tilmiidun 'amriikiyyun, wa _____ tilmiidun 9arabiyyun min suuriyaa.

- *13. Use each of the following words in a complete sentence:

jayb, řadiiqatun, al'aana, xaass, qašiiratun

Dialogue

A. ṣabaaHa lxayr.

B. ṣabaaHa nnuur.

A. kayfa Haaluki?

B. anaa bixayrin. alHamdu lillaah.

A. hal haadaa mindiiluki?

B. laa. daalika mindiilu l'ustaadati.
mindiilii fii jaybii.

A. wa 'ayna l'ustaadatu?

B. fii bayti ṣadiiqatihaa.

A. šukran.

B. 9afwan.

المحادثة

أ - صَبَّاحَ الْخَيْرِ.

ب - صَبَّاحَ النُّورِ.

أ - كَيْفَ حَالُكَ ؟

ب - أَنَا بِخَيْرٍ . الْحَمْدُ لِلَّهِ .

أ - هَلْ هَذَا مِنْدِيلُكَ ؟

ب - لَا . ذَلِكَ مِنْدِيلُ الْأُسْتَاذَةِ .
مِنْدِيلِي فِي جَيْبِي .

أ - وَأَيْنَ الْأُسْتَاذَةُ ؟

ب - فِي بَيْتِ صَدِيقَتِهَا .

أ - شُكْرًا .

ب - عَفْوًا .

Questions on the Dialogue

1. kayfa Haaluki?

2. hal mindiiluki ma9aki? ayna huwa?

3. hali l'ustaadatu fii baytiki?

šukran.

أسئلة على المحادثة

Vocabulary List

al'aana

bayt

baytuki

baytuhaa

jamiil

jayb

kayfa Haaluka?

kayfa Haaluki?

bixayrin. alHamdu
lillaah.

qaṣiir

ṣabaaHa lxayr.

ṣabaaHa nnuur.

ṣadiiq

ṣadiiqa(t)

ṭawiil

ṣukṛan

9afwan

xaaṣṣ

الآن

بَيْت

بَيْتُكَ

بَيْتُهَا

جَمِيل

جَيْب

كَيْفَ حَالُكَ

كَيْفَ حَالُكِ

بِخَيْرٍ . الْحَمْدُ لِلَّهِ

قَصِير

صَبَاحَ الْخَيْرِ

صَبَاحَ النُّورِ

صَدِيق

صَدِيقَةٌ

طَوِيل

شُكْرًا

عَفْوًا

خَاص

المفردات

now

house

your house (talking to
a female)

her house

pretty, beautiful

pocket

How are you (talking to
a male)?How are you (talking to
a female)?Fine. Thank you (literally:
"Fine. Praise be to
God.")

short

Good morning!

Good morning! (reply)

friend (M)

friend (F)

long, tall

Thank you.

You're welcome.

special, private (e.g.,
private car, private
school, etc.)

Grammatical Notes

القواعد :

A. The pronominal suffixes -haa and -ki

In this lesson, two new pronominal suffixes have been presented:
-haa 'she, her', and -ki 'you (talking to a female)':

kitaabu-haa	'her book'
kitaabu-ki	'your book (talking to a female)'

All personal pronouns (including pronominal suffixes) which refer to singular nouns agree in gender with the nouns to which they refer. Since there is no neuter pronoun in Arabic corresponding to the English word it, all singular nouns (whether human or non-human) are referred to by huwa or -hu if masculine, and by hiya or -haa if feminine:

ra'iisu lmaktabi	'the director of the office'
ra'iisu-hu	'its director'
ra'iisu lmadrasati	'the director of the school'
ra'iisu-haa	'its director'

B. Noun with a pronominal suffix as the second member of a construct

The second member of a construct may be a noun with a pronominal suffix. Since a noun with a pronominal suffix is always definite, the noun construct as a unit is definite:

hiya fii bayti şadiiqatihaa. 'She is at her friend's house.'

Pattern Drills1. mi@aal

hal haadaa mindiiluki?
kitaab

madrasatun
bayt
kitaab
ṣadiiq
ṣadiiqatun
sayyaaratun

maktab
mu9allim
ustaad
ustaadatun
mu9allimatun

2. mi@aal

hal haadaa baytu lmu9allimi?

hal haadaa baytu l9ariifi?
hal haadaa baytu ṣṣajuli?
hal haadaa maktabu najiibin?
hal haadaa maktabu baṣiirin?
hal haadihi sayyaaratu ṣṣa'iisi?
hal haadihi sayyaaratu jjundiyyi?
hal daalika musaa9idu lmuṣiiri?
hal daalika musaa9idu lmu9allimati?
hal daalika qalamu l'ustaadati?
hal daalika qalamu lmuraasilati?
hal daalika mindiilu l'ustaadati?
hal haadaa daftaru lfariiqi?

تارين محدّرة الاجابة

hal haadaa mindiiluki?
hal haadaa kitaabuki?

na9am. haadaa baytu lmu9allimi.

3. mi0aal

kitaab, ustaad, kabiir

mindiiil, tilmiid, ʃaʃiir
 ʔa'iis, jayʃ, ma9ruuf
 muraasil, jariidatun, maʃhuuf
 ʔa'iisatun, maktabatun, qadiir
 musaa9id, ʔa'iis, jadiid
 qaa'id, mu9askar, 9aʔabiyy
 mindiiil, ustaadatun, jamiil
 jayʃ, al'urdun, kabiir
 jariidatun, Washington Post, maʃhuuf
 ʃadiiq, mu9allim, ʔawiil
 qalam, mulaazim, qaʃiir
 9alam, amriikaa, jamiil

kitaabu l'ustaaʔi kabiirun.

ʃadiiqatun, baʃiir, jamiil
 ʃadiiqatun, baʃiir, 9aʔabiyy
 tilmiidatun, najiib, turkiyy
 jariidatun, al'ahʔaam, haamm
 madrasatun, mu9askar, ba9iid
 bayt, ʃadiiqatii, qariib
 sayyaaʔatun, musaa9id, jadiid
 jayb, ʃadiiqii, kabiir

4. mi0aal

haadaa, xabaʔ, haamm

daaka, ʃadiiq, jadiid
 haadihi, ustaadatun, ma9ruuf
 daalika, ʔajul, ingiliiziyy
 tilka, mu9allimatun, jamiil
 daalika, xabaʔ, xaaʃʃ
 haadaa, mu9askar, qadiim
 daaka, maktab, kabiir

haadaa huwa lxabaʔu lhaammu.

haadihi, sabuuratun, ʔawiil
 daaka, ʔajul, qaʃiir

5. mi0aal

baytuki, maktabuhaa

sayyaaʔatuki, baytuhaa
 baytuki, maktabuhaa
 madrasatuki, madrasatuhaa
 qalamuki, daftaruhaa
 mindiiluki, finjaanuhaa
 kursiyyuki, kursiyyuhaa
 madrasatuki, baytuhaa

baytuki qariibun min maktabihaa.

6. miθaal

kitaabuki jadiidun. kitaabuhaa qadiimun. kitaabuki jadiidun wa
kitaabuhaa qadiimun.

şadiiquki 9arabiyyun. şadiiquhaa 'amriikiyyun.
baytuki ba9iidun. baytuhaa qariibun.
qalamuki qagiirun. qalamuhaa řawiilun.
waraqatuki řagiiraturun. waraqatuhaa kabiiraturun.
ustaaduki hunaa. ustaaduhaa hunaaka.
tilmiiduki hunaa. tilmiiduhaa řaa'ibun.
şadiiqatuki 'amrikiyyaturun. şadiiqatuhaa 'ingiliiziyyaturun.

7. miθaal

şadiiquki, şadiiquhaa

ṣadiiquki hunaa wa ṣadiiquhaa
hunaaka.

tilmiiduki, tilmiiduhaa
ra'iisuki, ra'iisuhaa
sayyaaratuki, sayyaaratuhaa
baytuki, baytuhaa
maktabuki, maktabuhaa
mu9allimatuki, mu9allimatuhaa
ustaaduki, ustaaduhaa
madrasatuki, madrasatuhaa
kursiyyuki, kursiyyuhaa
finjaanuki, finjaanuhaa

8. miθaal

anta fi lmaktabi l'aana. kabiir

anta fi lmaktabi lkabiiri
l'aana.

anti fi lmadrasati l'aana. xaaşşatun
huwa fi lbayti l'aana. jamiil
hiya fi ssayyaarati l'aana. qadiim
almu9allim fi lmaktabati l'aana. jadiid
al'ustaadu ma9a lmuraasili l'aana. qaşşir
almuqaddamu fi lqaa9idati l'aana. qariib
anta wa şadiiquka fi lbayti l'aana. jamiil
ařrajulu ma9a lmuraasili l'aana. xaaşş
hiya ma9a lmulaazimi l'aana. řawiil

Free Selection Drillsتأارين متعددة الاجابة

1. şabaaHa lxayr.
 kayfa Haaluka?
 ayna baytuka?
 hal baytuka qariibun 'am ba9iidun min baytihi?
 hal baytuka jamiilun wa jadiidun? wa baytu şadiiqatika?

2. assalaamu 9alaykum.
 ayna şadiiquka l'aana?
 hal 'ustaaðu şadiiqika hunaa 'am 9aa'ibun?
 wa hal tilka şadiiqatuka?
 hal hiya fii sayyaaratihaa?
 hal hiya mina l9iraaqi 'am mina lyamani?
 şukran.

3. masaa'a lxayr.
 hal fariidun wa şadiiqatuhu min libyaa? man şadiiqatuhu?
 hal maktabu najiibin fi lmadrasati 'am fi l9aa9idati?
 hal baytu saliimin fi l'urduni 'am fi l9iraaqi?
 hali l'urdunu qariibun min libyaa?
 min 'ayna mu9allimatuki l9a7abiyyatu?
 hal 'ustaaðuki l'amriikiyyu min Texas?
 hal şadiiqatuhu l'amriikiyyatu min Washington?
 maa haadihi, jariidatu lHayaati 'am jariidatu l'ah7aami?
 hal anti turkiyyatun? wa şadiiquki?
 şukran.

4. masaa'a lxayr.
 kayfa Haaluki?
 ayna şadiiqatuki jjamiilatu? hal hiya 9aa'ibatuni lyawma?
 hal sayyaaratuhaa fii baytihaa 'am fi lmadrasati?
 hal haadaa maktabu 7a'iisi jjay7i? hal huwa qariibun min baytihi?
 man fii tilka ssayyaarati lxaas7ati? najiibun 'am şadiiquhu?
 hal şadiiqatu basiirin muraasilatun? hal baytuhaa ba9iidun min hunaa?
 şukran.

5. şabaaHa lxayr.

kayfa Haaluki?

man daaka ttilmiidu jjadiidu? hal tilka 'ustaadatuhu?

hal haadaa lqalamu ttawiilu qalamuki?

waraqatu man tilka lwaraqatu lqaşıiratu?

hali l'ustaadatu fii baytihaa l'aana? hali ttilmiidu ma9ahaa?

hal řa'iisatu lmadrasati ma9a şadiiqatihaa? hal madrasatuhaa
jadiidatun?hal daalika muraasilu jjariidati lxaşşu? hal başıirun wa najiibun
ma9ahu?

6. assalaamu 9alaykum.

hal řa'iisu l9iraaqi řajulun ma9řuufun? hal huwa fii Washingtona
lyawma?

hali l9ariifu wa jjundiyyu fii madrasati lmu9askari l'aana?

ayna mindiilu l'ustaadati jjamiilati? hal huwa fii jaybihaa?

ayna baytuki? hal huwa kabiirun? hal huwa jadiidun?

hali l'ustaadatu jjadiidatu fi sayyaaratihaa şşaqiirati?

hal anti ma9a mu9allimatii l'aana? hal 'anti şadiiqatuhaa?

şukřan.

7. assalaamu 9alaykum.

hal anti ttilmiidatun fii daaka lmu9askari?

hal baytu şadiiqatiki jadiidun? hal baytuhaa qariibun min hunaa?

hali lmuşıiru řajulun řawiilun? wa hal tilka jariidatuhu?

man şadiiqu řa'iisi lmadrasati? hal huwa muraasilu jariidati

l-Washington Post?

man ma9a başıirin fii sayyaaratihi? hal sayyaaratu başıirin xaşşatun?

hal qaa'idu jjayşı ma9řuufun hunaa? hal baytuhu ba9iidun min baytiki?

hal sayyaaratu şadiiqatiki kabiiratun? hal daalika mindiiluhaa?

şukřan.

8. Paraphrase the following sentences (i.e., change some of the words, but not the meaning). The following are examples:

haadihi tilmiidatun fi jjayşi, wa haadihi sayyaaratu ttilmiidati =
haadihi tilmiidatun fi jjayşi wa haadihi sayyaaratuhaa.

anaa min 'amriikaa = anaa 'amriikiyyun.

al'ustaaðu fi lmakatabi wa saliimun hunaaka 'ayðan = saliimun ma9a
l'ustaaði fi lmaktabi.

al9ariifu fi l'urduni wa l'ustaaðu fi l'urduni 'ayðan.
9alamu 'amriikaa jamiilun wa jayşu 'amriikaa kabiirun.
anaa huna l'aana. antii huna l'aana 'ayðan.
alqalamu fii jaybihaa wa lwarqatu fii jaybihaa 'ayðan.
ar9a'iisu fii maktabihi lyawma wa şadiiquhu hunaaka 'ayðan.
ar9ajulu t9awiilu min 'amriikaa, wa r9ajulu lqaşıiru mina l'urduni.
anti min turkiyaa. hiya min turkiyaa 'ayðan.
şadiiqii fi ssayyaarati lxaşşati, wa sadiiqatii fi ssayyaarati
lxaşşati 'ayðan.
attilmiidu jjadiidu fi lmadrasati lyawma wa lmuraasilatu fi lmadrasati
lyawma.
baytu Nancy jamiilun wa sayyaaratu Nancy qadiimatun.

9. Replace each of the following sequences by one or more sentences without changing the meaning:

haadihi sayyaaratuhaa. hal hiya jamiilatun?
daaka baytii şşaqiiru. hal huwa ba9iidun?
daalika r9ajulu maşhuurun. hal huwa 'ustaaðun?
tilka lmadrasatu xaaşşatun. hal hiya jadiidatun?
daalika lxaba9u haammun. hal huwa fii jariidati l'ah9aami?
haada lmu9askaru qadiimun. hal huwa qariibun mina lmadrasati?
ra'iisu 'amriikaa jadiidun. hal huwa r9ajulun ma9ruufun?

şadiiquhu jundiyyun. şadiiquhaa mu9allimun.
kitaabuhu 9arabiyyun. kitaabuhaa 9arabiyyun.
almuraasilu huna l'aana. almuraasilatu huna l'aana.
ra'iisuhu muqaddamun fi jjayşi. ra'iisuhaa muşiiirun.
başıirun fii maktabihi. şadiiqii fi maktabi başıirin.
baytuhaa jadiidun. baytuhaa jamiilun.

ajjariidatu ma9ruufatun. ajjariidatu 9arabiyyatun.
 qaa9idatu jjayši kabiiratun. alqaa9idatu ba9iidatun.
 haadihi lmadrasatu xaaşşatun. almadrasatu qadiimatun.
 maktabu rrajuli jamiilun. almaktabu qariibun.
 sayyaaratu şadiiqii jadiidatun. assayyaaratu řawiilatun.
 řa'iisu lqaa9idati muqaddamun. almuqaddamu ğaa'ibuni lyawma.
 sabbuuratun lmaktabati jadiidatun. assabbuuratun řawiilatun.
 daalika rrajulu 'amriikiyyun. arrajulu şadiiqu l9ariifi.
 tilka lmu9allimatu turkiyyatun. almu9allimatu jamiilatun.
 muraasilu jjariidati hunaa. almuraasilu ma9ruufun.
 şadiiqatuhaa jamiilatun. aşşadiiqatu ğaa'ibatun.
 min 'ayna 'ustaadatuka? al'ustaadatu 'amriikiyyatun.
 luğatu şadiiqatika 9arabiyyatun. alluğatu haammaturun.

Free Oral Expressionحديث حر

1. A asks questions using the cues on the left. B answers using the cues on the right. The subject is: tilmiidatun 'amriikiyyatun ma9a şadiiqihaa.

A

B

Nancy, şabaaHa lxayr.

kayfa Haaluki?

tilmiidatun, jamiilatun, man

şadiiqatii, al9iraaq

tilmiida(t), madrasatuki

xaaşşa(t), hunaa

bayt, madrasa(t), qariib

Pacific Grove, baytii

şadiiquhaa, ma9ahaa, madrasa(t)

aydan

şadiiquhaa, amriikiyy

laa

şadiiq, ayna

baytihi, al'aana

bayt, ayna

qariib, baytii

şukran

2. A asks questions using words or combination of words selected at random from the following list. B answers using the words in the list or any of the other words which he has learned. The subject is: fii bayti mu9allimatii.

bayt	haadihi lmu9allima(t)	amriikaa	ma\$huuŕ	fii
mu9allima(t)	tilka hiya \$sadiiqa(t)	al9iraaq	ma9ŕuuf	ma9a
mu9allim	tilka \$adiiqatu	libyaa	ŕawiil	min
\$adiiqa(t)		suuriyaa	jamiil	min 'ayna
\$adiiq		turkiyaa	qariib(min)	al'aana
ŕajul			ba9iid (min)	aydan
9aqiid			amriikiyy	
madrasa(t)			9aŕabiyy	
			turkiyy	

Questions on the Comprehension Drillsأسئلة على نصي الاستماع

- (1) hal Mary řa'iisatu lmadrasati?
- (2) hal Mary fii madrasatihaa lyawma?
- (3) ayna Mary l'aana?
- (4) hal musaa9idatu řřa'iisi qadiiratun?

- (1) hal Judy tilmiidatun? fii 'ayyi madrasatin hiya?
- (2) hal baytuhaa qariibun mina lmadrasati? hal huwa jadiidun?
- (3) man řadiiqatuhaa? hal madrasatu Cathy řa9iiratun?
- (4) ayna Cathy wa Judy l'aana?

Reading and Writing

القراءة والكتابة

As assigned in the schedule.

1.a. Teacher: almu9allimu jadiidun fi lmadrasati.

Student: haaɗa lmu9allimu jadiidun fii haaɗihi lmadrasati.

almu9allimatu ma9ruufatun fi lmadrasati.

alfariiq maɗhuuɗun fi jjayɗi.

al9ariifu jadiidun fi lmu9askari.

assayyaaratu qariibatun mina lmadrasati.

alqalamu ba9iidun mina lwaraqati.

al'ustaaɗu qariibun mina ɗɗubbaaki.

aɗɗubbaaku ba9iidun mina lbaabi.

b. Teacher: almu9allimu jadiidun fi lmadrasati.

Student: ɗaalika lmu9allimu jadiidun fii tilka lmadrasati.

(Use the sentences listed under exercise 1a)

2. Teacher: haaɗaa muɗiirun.

tilmiid

al'ustaaɗ

Student: haaɗaa muɗiirun.

haaɗaa tilmiidun.

haaɗaa huwa l'ustaaɗu.

ɗubbaak, mu9allim, almu9allima(t), 9aqiid, assayyaara(t), alfariiq,
jariida(t), al'ustaaɗa(t)

3. Use each of the following words in a sentence:

sayyaara(t), 9aqiid, mu9allim, mu9allima(t), ɗubbaak, maɗhuuɗ,
ma9ruuf

4. man 'ustaaɗatu najiibin? hal tilka l'ustaaɗatu qadiiratu?

ayna lmaktabatu jjadiidatu?

hal haaɗihi ssabbuuraɗu ɗaɗiiratu? ayna ssabbuuraɗu lkabiiratu?

man haaɗa lmuqaddamu? man musaa9idu ɗaalika lmuqaddami? hali

lmusaa9idu qadiirun?

man huwa lmulaazimu jjadiidu? hal huwa fi lmaktabati 'am fi

lqaa9idati?

5. For each blank in the sentences below, select the most appropriate word from the following list:

fii, mu9askar, mulaazim, maktaba(t), muraasil, hunaaka, ma9a, qadiir, libyaa, sabbuuratun

fi l _____ kitaabun jadiidun.

haada l _____ jjadiidu huwa musaa9idu l9aqiidi.

al _____ qariibatun mina lbaabi.

ra'iisu lmadrasati rajulun _____.

al'ustaadu _____ l9aqiidi fi lqaa9idati.

6. Use each of the following words in a complete sentence:

muqaddam, maktaba(t), qadiir, musaa9id, ma9a

7. Teacher: kitaab, qadiim

Student: kitaabii qadiimun, wa kitaabuhu qadiimun 'aydan.

ustaad, 9arabiyy

ra'iis, turkiyy

musaa9id, qaa'ib

lu9atun, haamm

maktab, ba9iid

jariidatun, ingiliiziyyatun

sayyaa9atun, qadiim

Teacher: ra'iis, maktab

Student: hali rra'iisu fii maktabihi 'am fii maktabii?

fariiq, sayyaa9atun

9ariif, maktab

saliim, madrasatun

xabar, jariidatun

mulaazim, maktab

sabbu9atun, maktab

8. For each blank in the sentences below, select the most appropriate word from the following list:

haamm, muraasil, luğa(t), maşhuuṛ, qadiim, ingiliiziyy, hunaa,
sayyaara(t), 9aṛabiyy, mulaazim, ayḍan, masaa'a lxayr

huwa jundiyyun fi jjayṣi, wa rutbatuhu _____.

_____ hiya luğatu 'amriikaa.

najiibun min libyaa. huwa _____, wa luğatuhu hiya _____.

fariidun ḡaa'ibuni lyawma, wa baṣiirun ḡaa'ibun _____.

haada lxabaṛu _____.

9. Use each of the following words in a complete sentence:

maktab, qadiim, turkiyy, ayḍan, luğa(t), alyawma

10. Teacher: bayt, qariib

Male student: hal baytuki qariibun min baytihaa?

Female student: na9am. baytii qariibun min baytihaa.

bayt, ba9iid
maktab, qariib
madrasatun, ba9iid
sayyaaratun, qariib
maktab, ba9iid
bayt, qariib
madrasatun, qariib
sayyaaratun, ba9iid
finjaan, qariib

11. For each blank in the sentences below, select the most appropriate word from the following list, and adjust the form of the word to fit the context (e.g., use the feminine form of the word where necessary):

al'aana, jamiil, kabiir, xaasṣ, bayt, jayṣ, qaṣiir, šukṛan,
mindiil, Habiib, Richard.

sayyaaratii jadiidatun wa _____.

hali 19ariifu ṛajulun ṭawiilun? laa. huwa _____.

tilka sayyaaratu jjayši, wa haadihi sayyaaratun _____.

mindiluhu fii _____ -hi.

_____ tilmiidun 'amriikiyyun, wa _____ tilmiidun
9arabiyyun min suuriyaa.

12. Use each of the following words in a complete sentence:

jayb, şadiiqatun, al'aana, xaaşş, qaşiraturun